**ECF Newsletter**

**September 2021 - Year 1 – Weeks 1 to 4**

*For Early Career Teachers &Mentors enrolled on Generate Teaching Hub’s Early Career Framework.*

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| The Early Career Framework (ECF) is a new two-year fully funded programme of support to teachers new to the profession (now known as Early Career Teachers, or ECTs); it is a statutory element of a new teacher’s induction.  The programme provides a structured system of support to complement your weekly ECT - Mentor meetings. Generate Teaching Hub is working with the national provider Teach First to provide this Department for Education (DfE) approved ‘Full Induction Programme’. |

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| **Over the first year the training for both ECTs and Mentors follows these themes:** | |
| **Module 1: How can you create a powerful learning environment?** | **Autumn 1** |
| Module 2: How do pupils learn? | Autumn 2 |
| Module 3: What makes classroom practice effective? | Spring 1 |
| Module 4: How can you use assessment and feedback to greatest effect? | Spring 2 |
| Module 5: How can you support all pupils to succeed? | Summer 1 |
| Module 6: How can you plan a coherent curriculum? | Summer 3 |

Over weeks 1 to 4, the training seminars will be led by local facilitators in covering the following topics:

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| **ECTs** |  | **Mentors** |
| * Introducing the ECF |  | * Introducing the ECF |
| * Developing your expertise |  | * Moving from novice to expert |
| * Introduction to instructional coaching |  | * Instructional coaching & deliberate practice |
| * Using praise and consequences effectively |  | * Improving Instruction |
| * Managing your wellbeing |  | * Mentoring to develop string relationships |

**Consult your bespoke timetable for the dates and times of your sessions**.

***Top tip – When attending your training sessions bring a laptop in addition to your notetaking equipment; that way you can access the presentation and extra resources in real time on Brightspace!***

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| **Contact your local lead for questions and assistance regarding the training programme** | | |
| Halton | Warrington | Wigan |
| [hsimms@wpat.uk](mailto:hsimms@wpat.uk) | [J.Hodgson@bridgewaterhigh.com](mailto:J.Hodgson@bridgewaterhigh.com) | [ECF@golbornehigh.wigan.sch.uk](mailto:ECF@golbornehigh.wigan.sch.uk) |

**Weekly Discussions**

The Mentor Handbook contains weekly templates to aid your discussions with ECTs if / when appropriate. **Listed below are some examples of weekly questions**. Mentors can consult their handbook for more information as you tailor your contact to the ECT’s needs.

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| **Week 1** | **Introductions** |  | **Week 2** | **Effective Entry & Settling Routines** |
| Contact this week could focus on establishing ways of working together. | | Engagement this week could involve a drop-in observation and feedback. | |
| * Is the ECT secure in their understanding of planning responsibilities? * Does the ECT have any questions around the behaviour or assessment policies? * Review the sequence for year one and discuss how this can fit into your timetables. | | * Why are routines so critical to classrooms? How do they support teachers to create a predictable and secure environment? * What makes routines effective? * Which routines do you feel are the highest leverage to your practice? Why? | |
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| **Week 3** | **Precise Praise & Acknowledgement** |  | **Week 4** | **Positive & Least Intrusive Behaviour Man’t Strategies** |
| Engagement this week could involve a drop-in observation and feedback. | | Engagement this week could involve a drop-in observation and feedback. | |
| * Why is praise so important in the classroom and what makes it effective? * What is the difference between acknowledgement and praise? * What strategies could you use to share pupils’ successes with their parents? | | * Why is it important to manage behaviour in a positive and least invasive way? * What should you do if you are feeling very agitated by a pupil in your class? | |

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| **Have you logged into Brightspace?** | | |
| **C:\Users\bclarke\OneDrive - Warrington Primary Academy Trust\Desktop\Presentation1.jpg** | Teach First has provided every ECT and Mentor with a unique log in for their online learning platform called Brightspace. Here you will find all materials for each seminar, resources to assist with your self-directed learning and videos, templates and exemplars to complement the programme. |
| ***\*\*ECTs\*\* Use Brightspace weekly to consolidate your learning and to demonstrate your steady progress – this will give you evidence to utilise in your termly Induction reports.*** |