

Welcome to the third Lancashire and West Yorkshire Regional Delivery Partner (RDP) update from the Great Heights Academy Trust team as part of our contracted work to match and monitor system leaders for the current Trust and School Improvement Offer (TSIO) for 2021/22.

Previous newsletters and other TSIO information/guidance can be found on [our webpages](#).

This TSI offer is a core aspect of a sector-led School Improvement strategy and the Department of Education's work with schools and trusts through the RSC regional teams. As the contracted body supporting the matching of NLEs in LWY we will be your first point of contact during matching and when matched - [a.bennett@greatheightstrust.org.uk](mailto:a.bennett@greatheightstrust.org.uk)

Kindest regards

Amanda Bennett OBE

### In this TSIO newsletter:

1. Matched System Leader News (*inc. training/CPD*)
2. TSIO National Leader of Governance Support
3. New Pupil Premium Report Templates
4. Maths Hubs - Supporting School Improvement
5. LWY TSIO Regional Delivery Team information

There will be further LWY Teaching School Hub focus features in future issues – LWY TSHs should send details of their offers to [lwyTSIO@greatheightstrust.org.uk](mailto:lwyTSIO@greatheightstrust.org.uk)

All LWY TSHubs can be found via <https://www.gov.uk/guidance/teaching-school-hubs>

### Matched System Leader News

System leaders deployed in the current TSIO should have received an email update regarding their support from the DfE last Wednesday, 3<sup>rd</sup> November. A summary of its contents and attachments follows:

1. An updated version of the system leader guidance for the TSI Offer
2. Information on [the continuing professional development \(CPD\) materials to strengthen the delivery of support\\*](#)
3. Details of a webinar being held on 10 November at 4pm for system leaders to hear more about the new funding route for the National Tutoring Programme (NTP) and a further recorded webinar on behaviour.

Matched system leaders should use the updated guidance to structure their support. The changes are identified in a change log and include information on additional science programmes available and tackling persistent absence.

Reducing absence and tackling persistent absence in all schools is a priority for the Secretary of State and the department. Ensuring pupils attend regularly is a pre-requisite for all other efforts to support pupils making up for lost learning. You may wish to refer to the department's [best practice advice for improving school attendance](#).

Hopefully, matched system leaders have now been able to contact the school/trust they are supporting and have begun to provide them with the support required. If not, this should happen as soon as possible as deployments commissioned to commence this term should be completed by 18 February 2022.

The grant team have started to issue grant offer letters and the deployment reporting and claim form for all deployments confirmed to date. System leaders should ensure they complete and return this documentation at the end of their deployments in order to receive payment

#### **Continuing Professional Development for System Leaders - *\*this replaces the system leader training requirement***

[The CPD Reading Materials](#) provide three thinkpieces and a list of additional reading to support continuing professional development as a system leader. These should be read alongside the system leader guidance for the TSI Offer **and form the training offer for this year.**

The reading materials are based on key evidence and research on five topics: implementation, curriculum and assessment, behaviour, teaching and school/trust culture. They have been chosen specifically to compliment the system leader role. It is not expected that all the materials listed in the reading list are read, but system leaders should identify reading that will be of benefit to them according to their interests and professional development needs along with the needs of the school or trust they are supporting.

For any questions please contact [school.improvement@education.gov.uk](mailto:school.improvement@education.gov.uk) or your RDP (see contacts at end of newsletter).

## TSIO National Leader of Governance Support

Additional funding is available through the TSI Offer to provide support from a National Leader of Governance (NLG) for eligible trusts and to fund trust partnerships for eligible schools. NLG capacity is available now and can be accessed early in a trust deployment. If System Leaders are supporting a trust and feel they would benefit from NLG support, please contact your Regional Delivery Partner (RDP) as soon as you can to maximise the support available. If you are supporting a school that would benefit from a funded trust partnership again, please contact your RDP either during your deployment or using your deployment reporting form once your support is complete.

## New Pupil Premium Report Templates

Matched system leaders when doing audits for supported schools should be aware that from the 2021 to 2022 academic year, schools/academies must use a new DfE template to publish their PP statements – this is a condition of the funding:

- [Pupil premium statement template](#)
- [Pupil premium statement example \(primary\)](#)
- [Pupil premium statement example \(secondary\)](#)
- [Pupil premium statement example \(special\)](#)

The template is designed to ensure school's statements meet the requirements of the conditions of the grant. It may also be a helpful tool for developing a pupil premium strategy, in conjunction with the guidance on [developing and delivering an effective strategy](#) and the [EEF pupil premium guide](#).

**Part A** is to explain a strategy for using pupil premium (and recovery premium for 2021 to 2022) to improve outcomes for disadvantaged pupils.

**Part B** is to explain the outcomes of pupil premium spending for disadvantaged pupils in the previous academic year.

Schools that have adopted a multi-year strategy that will continue this academic year, do not need to develop a new strategy, but must use the new template to outline their existing strategy by 31 December.



## Maths Hubs - Supporting School Improvement



**NCETM**  
NATIONAL CENTRE FOR EXCELLENCE  
IN THE TEACHING OF MATHEMATICS



The NCETM and the Maths Hubs Network are running a professional development programme designed to [support non-specialist teachers teaching maths in a secondary school](#). Participants will develop specialist knowledge for teaching maths, thus enabling them to understand, teach and support students in maths in the classroom.

A CPD project exploring [Years 5-8 Continuity](#) is available to teachers in both primary and secondary schools. Participants will focus on the transition between the phases, and use the popular NCETM [Checkpoints](#) materials.

An A3 [electronic flyer](#) is now available, summarising the CPD and resources available to secondary maths departments and organising the offer by departmental need.

As part of the wider CPD offer for Early Career Teachers, Maths Hubs are running two CPD projects: [Specialist Knowledge for Teaching Mathematics – Primary Early Career Teachers](#) and [Specialist Knowledge for Teaching Mathematics – Secondary Early Career Teachers](#).

Find out more about all the other CPD opportunities available through Maths Hubs on the [NCETM website](#).

Free to participating schools

# Years 5-8 Continuity

Work Groups to  
strengthen the transition

## LWY TSIO Regional Delivery Team

Our delivery team includes links to your previous sub-regional TSC contacts and our direct team as below:

<b>LWY Lead Representative – matching and monitoring</b>	<i>Amanda Bennett</i> <i>supported by Dani Worthington as Director of School Improvement</i>	<a href="mailto:a.bennett@greatheightstrust.org.uk">a.bennett@greatheightstrust.org.uk</a>
<b>Communications</b>	<i>Nicola Foulkes and Jayne Firth</i>	<a href="mailto:mat@greatheightstrust.org.uk">mat@greatheightstrust.org.uk</a>
<b>Regional Delivery Co-ordinators – will system leaders when a proposed match is approved</b>	<i>Tessa Mason – LCR&amp;W &amp; BBL</i> <i>Baljit Birring – WY &amp; GM</i>	<a href="mailto:t.mason@greatheightstrust.org.uk">t.mason@greatheightstrust.org.uk</a> <a href="mailto:b.birring@greatheightstrust.org.uk">b.birring@greatheightstrust.org.uk</a>
<b>Data management</b>	<i>Jonathan Pascall</i>	<a href="mailto:mat@greatheightstrust.org.uk">mat@greatheightstrust.org.uk</a>



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