

Welcome to the fourth Lancashire and West Yorkshire Regional Delivery Partner (RDP) update from the Great Heights Academy Trust team as part of our contracted work to match and monitor system leaders for the current Trust and School Improvement Offer (TSIO) for 2021/22.

Previous newsletters and other TSIO information/guidance can be found on [our webpages](#).

This TSI offer is a core aspect of a sector-led School Improvement strategy and the Department of Education's work with schools and trusts through the RSC regional teams. As the contracted body supporting the matching of NLEs in LWY we will be your first point of contact during matching and when matched - [a.bennett@greatheightstrust.org.uk](mailto:a.bennett@greatheightstrust.org.uk)

Kindest regards

Amanda Bennett OBE

### In this TSIO newsletter:

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## Response to TSIO Matched System Leader Training/CPD Queries

National guidance was issued on 11 Nov to RDPs in response to enquiries about TSIO matched system leader training and why it has been changed from the original anticipated approach.

It had been planned for system leaders to undertake a National Leaders of Education training programme prior to any deployments. In light of the current demands on school leaders in their own schools, this approach has been changed to disseminating reading materials for system leaders to use alongside the TSI offer.

*"We issued the reading materials and think pieces on 3 Nov alongside the updated System Leader Guidance for 2021/22. We recognise the need to prioritise system leaders' time to deliver support, rather than undertake intensive training modules. We have reviewed the requirement for development materials and issued the content which we believe will be most suitable and helpful at this time. We have asked NLEs/CEOs to access this material alongside delivering support through the offer.*

*We want all system leaders delivering support to spend some time reading the material to build on your existing knowledge and experience. We **do not** expect you to read all the material listed in the reading list, but **we want you to identify reading that you would benefit from according to your interests and professional development needs.**"*

Information about the continuing professional development (CPD) materials released on 3 Nov to strengthen the delivery of TSIO support can be found in [our third LWY RDP newsletter](#).

## Matched System Leader Grant Offer Letters (GOLs)

Matched system leaders have started to receive Grant Offer Letters and claim forms by email from the DfE's Grant Finance and Assurance Team – the email will come from [School.IMPROVEMENT@education.gov.uk](mailto:School.IMPROVEMENT@education.gov.uk) with the subject line 'Trust and School Improvement Offer 2021/22'.

The GOL format is generic to cover deployments of 3 or 5 days at £600 (inclusive of expenses) per day, hence the wording of "up to £3,000." The claim form (section 5) states that a maximum of 3 days can be claimed for a SAT or maintained school.

As per the latest TSIO guidance (v2.1, Nov '21) deployments should be completed by the end of the term following the term system leaders are matched to a school/trust:

Term in which matched	Deployment completed by
Summer 2021 (for Autumn 2021 start)	18 February 2022
Autumn 2021	1 April 2022
Spring 2022	28 July 2022
Summer 2022	21 December 2022

To confirm acceptance of this offer system leaders should complete and sign the Annex A (grant acceptance) form included in the GOL. This should then be scanned to pdf and emailed to [school.improvement@education.gov.uk](mailto:school.improvement@education.gov.uk), ideally by Wednesday 15th December.

Once the support is completed, the attached Excel claim form should be completed (including being signed by the supported school or trust) and sent to your Regional Delivery Partner (RDP) which for LWY will be Amanda Bennett [a.bennett@greatheightstrust.org.uk](mailto:a.bennett@greatheightstrust.org.uk).

## Your local Teaching School Hubs

Teaching school hubs are providing high-quality professional development to teachers at all stages of their careers and system leaders may well wish to reference this in their roadmaps for supported schools. In this newsletter we spotlight Generate and Inspire Teaching School Hubs:



[Generate Teaching Hub](#) is the Teaching School Hub for Halton, Warrington and Wigan. Our vision is to connect and empower great teachers in our area by generating learning, generating collaboration and generating improvement through our activities. Led by Warrington Primary Academy Trust we work with all phases and specialists in our area.

We have a local partner structure with three lead schools supporting communication and delivery in each of our areas and key partners involved in a defined management and governance structure; with an independent quality assurance system to provide guidance to future planning. During Autumn 2021 we are conducting our first [area wide training needs survey](#), seeking responses from leaders, teaching and non-teaching school staff.

Our focus is upon delivering the [Early Career Framework](#) (with Teach First) and [specialist](#) and [leadership](#) National Professional Qualifications (through Best Practice Network), utilising local leaders' expertise to deliver flexible, tailored professional development. We also provide School Direct and [Appropriate Body](#) services.

Our CPD programme this academic year is focused upon Early Years Transition and is led by our highly experienced EYFS Lead, Amanda Quirk offering group training and in school coaching on language and self-regulation; schools can be referred to fully funded programmes running in Spring and Summer via [hub@wpat.uk](mailto:hub@wpat.uk).

We are populating our website with [daily news](#) and a half termly [bulletin](#) is being distributed to all schools. Contact details are: [website](#), [Twitter](#), [Instagram](#), Office: 07897 280909 and [hub@wpat.uk](mailto:hub@wpat.uk)



## Inspire Learning Teaching School Hub NW

The designated lead school is St John Plessington Catholic College and Holy Family Catholic Multi Academy Trust, working in partnership with St John Bosco Arts College alongside other key partners. We provide world class training and opportunities for all teachers, leaders, phases and sectors across the region.

We have extensive experience in school-to-school support, deployment of system leaders at all levels across the region and across all sectors. We have been successful in bids for Emergency Funding to support schools in significant need and have targeted system leader deployments to effect improvement in all cases.

Our Hub work also encompasses support through Maths Hubs, an English Hub, Science Learning Partnerships and a Computing Hub.

From November 2021 we are delivering the full suite of reformed NPQs across our region. More information is available on our website <https://inspirelearningtsh.co.uk/> or by contacting [enquiries@inspirelearningtsh.co.uk](mailto:enquiries@inspirelearningtsh.co.uk)

Follow us on Twitter @InspireTSHubNW to keep up-to-date on our work, full offer and new developments.

The Hub Director is Jane Kennedy, [janekenedy@inspirelearningtsh.co.uk](mailto:janekenedy@inspirelearningtsh.co.uk), 07918726594

[Inspire Learning NW TSH](#) covers Liverpool and Wirral and offers support to all schools across our Hub area as well as to pre-existing partner schools and networks beyond these areas. In all that we do children, families and communities are at the heart of everything and our vision is unabashed.

### Our Vision

Inspired leadership that creates **world class** education - for all.

### Our Mission

Through **partnership** and **innovation** we provide the **best opportunities** to **inspire** teachers and leaders and **transform lives**.

### Our Values

**Collaboration • Aspiration • Integrity • Respect**

## TSIO National Leader of Governance Support

As featured in [newsletter 3](#) additional funding is available through the TSI Offer to provide support from a National Leader of Governance (NLG) for eligible trusts and to fund trust partnerships for eligible schools.



NLG capacity is available now and if System Leaders are supporting a trust or school and feel they would benefit from NLG support they should contact the Regional Delivery Partner (RDP) as soon as possible to maximise the support available.

Further information about NLG support is available [here](#) and [here](#):

*“The NLG programme forms part of the DfE’s funded offer of improvement support for schools and trusts that require it most. Improving the quality of governance and the strategic decisions made by boards will lift the overall performance of the organisation from the top down and complement other improvement support offered.”*

Earlier this month [the national School-to-school support directory](#) was updated to include the names of designated NLGs.

## Ofsted Curriculum Research Reviews

This series of reviews by Ofsted looking at the research evidence currently available about different curriculum subjects may be of interest and value as part of TSIO system leader school support processes:

*“Our research reviews will collate currently available research evidence. We will consider what the evidence tells us about a high-quality education in each subject.”*

Please click on these links for each subject’s research review:

[history](#)   [music](#)   [geography](#)   [languages](#)   [mathematics](#)   [religious education](#)   [science](#)

Example ambition statement summary (mathematics):

*“This review identifies that, despite English pupils achieving, on average, higher attainment than pupils in many other countries, the attainment gap between low and high achievers in England is wide. Therefore, in addition to shining a light on approaches that could raise the attainment of all pupils still further, a core theme of this review is how we might prevent struggling pupils from falling further behind their peers.”*

## LWY TSIO Regional Delivery Team

Our delivery team includes links to your previous sub-regional TSC contacts and our direct team as below:

<b>LWY Lead Representative – matching and monitoring</b>	Amanda Bennett supported by Dani Worthington as Director of School Improvement	<a href="mailto:a.bennett@greathightstrust.org.uk">a.bennett@greathightstrust.org.uk</a>
<b>Communications</b>	Nicola Foulkes and Jayne Firth	<a href="mailto:mat@greathightstrust.org.uk">mat@greathightstrust.org.uk</a>
<b>Regional Delivery Co-ordinators – will contact you when a proposed match is approved</b>	Tessa Mason – LCR&W & BBL Baljit Birring – WY & GM	<a href="mailto:t.mason@greathightstrust.org.uk">t.mason@greathightstrust.org.uk</a> <a href="mailto:b.birring@greathightstrust.org.uk">b.birring@greathightstrust.org.uk</a>
<b>Data management</b>	Jonathan Pascall	<a href="mailto:mat@greathightstrust.org.uk">mat@greathightstrust.org.uk</a>



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Teamworks English Hub

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