

Initial Teacher Training Sample Reading List

The list below offers a highlight of recommended reading from the *Initial Teaching Training Core Content Framework*. Applicants to teacher training can source these resources and study them in preparation for the teacher training year.

When you [apply to our School Direct programme](#) please be sure to mention at interview what research you are doing to prepare for your year with us!

To ask our team a question about resources please email schooldirect@wpat.uk or call 07897 280909.

Standard		Sample Resource
1	High Expectations	Education Endowment Foundation (2018) Sutton Trust-Education Endowment Foundation Teaching and Learning Toolkit: Accessible from: https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit
2	How Pupils Learn	Deans for Impact (2015) The Science of Learning [Online] Accessible from: https://deansforimpact.org/resources/the-science-of-learning/
3	Subject and Curriculum	Rosenshine, B. (2012) Principles of Instruction: Research-based strategies that all teachers should know. American Educator, 12–20. https://www.aft.org/sites/default/files/periodicals/Rosenshine.pdf
4	Classroom Practice	Coe, R., Aloisi, C., Higgins, S., & Major, L. E. (2014) What makes great teaching. Review of the underpinning research. Durham University: UK. Available at: https://www.suttontrust.com/wp-content/uploads/2014/10/What-Makes-Great-Teaching-REPORT.pdf
5	Adaptive Teaching	Davis, P., Florian, L., Ainscow, M., Dyson, A., Farrell, P., Hick, P., Rouse, M. (2004) Teaching Strategies and Approaches for Pupils with Special Educational Needs: A Scoping Study. Accessible from: http://dera.ioe.ac.uk/6059/1/RR516.pdf
6	Assessment	Education Endowment Foundation (2016) A marked improvement? A review of the evidence on written marking. Accessible from: https://educationendowmentfoundation.org.uk/public/files/Presentations/Publications/EEF_Marking_Review_April_2016.pdf?gclid=deleted
7	Managing Behaviour	Tom Bennett 'Running the Room' https://www.goodreads.com/book/show/55289198-running-the-room Coe, R., Aloisi, C., Higgins, S., & Major, L. E. (2014) What makes great teaching. Review of the underpinning research. Durham University: UK. Available at: https://www.suttontrust.com/wp-content/uploads/2014/10/What-Makes-Great-Teaching-REPORT.pdf
8	Professional Behaviours	Cordingley, P., Higgins, S., Greany, T., Buckler, N., Coles-Jordan, D., Crisp, B., Saunders, L. & Coe, R. (2015) Developing Great Teaching. Accessible from: https://tdtrust.org/about/dgt