## **Generate Teaching Hub Bulletin**

For all schools and partners in Halton, Warrington and Wigan.

Welcome to the 4<sup>th</sup> briefing from Generate Teaching Hub of 2021/22. Generate Teaching Hub is the Teaching School Hub for all schools in Halton, Warrington and Wigan. We are here to provide and support access to high quality teacher development for teachers in our area. As well as delivering programmes that make up the Department for Educations' national reform of teacher training and development, we are a resource to offer information and identify needs to all local schools.

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Message <u>hub@wpat.uk</u> to join our mailing list.



Follow <u>@generatehub</u> on twitter for daily messages.



Join our LinkedIn community

## And contact the office on 07897 280909 or email hub@wpat.uk



#### Bookmark

#### www.generateteachinghub.org

Our website is populated with resources and extensive links for teacher development at all stages of career. <u>Daily news posts</u> highlight offers to schools from the curriculum hubs and other key programmes.

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April 2022

## Free EYFS Training – S.E.L.E.C.T.

Generate Teaching Hub is running a <u>free</u>, DfE approved CPD programme for *Early Years Transition* called S.E.L.E.C.T. led by Amanda Quirk focusing upon the importance of spoken language and self-regulation in the updated EYFS statutory framework.

> Register your interest for S.E.L.E.C.T. <u>here</u> [https://forms.office.com/r/7LMxuAuMAG]

The sessions are ideal for teachers and teaching assistants in Reception or Year 1, as well as nurseries. They will be focused on the practical application of knowledge and led by a highly experienced EYFS consultant, sharing examples and tools for colleagues to use in the classroom; gap tasks will be set after each session by participants.



The remaining sessions will be from 1-4pm on 27<sup>th</sup> April and 11<sup>th</sup> May 2022. Those who have not attended either of the initial sessions must attend BOTH of the final sessions. To facilitate the funding of the training, all attendees will be asked to complete a short impact survey as part of the programme. The training will be held (subject to COVID restrictions) at The Peace Centre, Warrington.

### **ITT Network**



We are facilitating a peer group meeting of ITT providers in our area. Meeting once a term the group share good practice, resource ideas and information. Our meetings are informal and focused on practical support. We meet online from 3.30-5pm and the next meeting is Wednesday 27<sup>th</sup> April. Contact <u>hub@wpat.uk</u> if you are interested in attending.

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## **Early Career Framework Registrations**

Our Early Career Framework programme began in September and more teachers and mentors have joined this term, with over 350 teachers now enrolled in local cohorts across the Hub area.



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We have just received the results of our first survey of ECTs on our programme and the results are very encouraging. We will be sharing feedback in our ECF newsletter and via social media. Follow <u>@generatehub</u> for the latest information

We are now preparing for delivery of the Year 2 programme to teachers and to open registrations for September 2022. For schools that employ new teachers from Easter registrations will be taken and remote support offered until the formal start of the next programme in September. **To** <u>express your interest in registering an ECT please</u> <u>completing our online form</u>. Contact our team on 07897 280909 or <u>hub@wpat.uk</u> with questions.

## Supporting Ethnic & Cultural Diversity

There is a greater awareness of the disparity teachers and school leaders from ethnic and culturally diverse backgrounds experience when joining and progressing through our profession. Generate Teaching Hub would like to engage those with lived experience to ensure our services empower colleagues from ethnically diverse cultures and communities. We welcome hearing about the experiences and views of colleagues from Black communities, Asian communities and other diverse ethnic communities.

An <u>online form</u> has been created [<u>https://forms.office.com/r/erNFWwhahp</u>] that can be completed anonymously if preferred – for colleagues to share their voice. All replies will be kept confidential and collectively will be used to inform our learning and any future actions. Colleagues can also contact our Director on <u>bclarke@wpat.uk</u>. From the information received we will discuss with colleagues any plans, changes or further action that are appropriate.



Did you know, there are a number of initiatives that support ethnic and cultural diversity amongst teachers; for interest you may want to view the following twitter profiles:



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### Hub News

To be effective with our communications this bulletin is our half termly broadcast. We do receive lots of communication on events, resources and support for schools every week so we post these on our <u>News</u> pages and also to Twitter.

Some recent posts and links are listed below and please follow <u>@generatehub</u> for up to date messages.



## **Aspirer Research School**



Sarah Izon Director, Aspirer Research School

School leaders and teachers can access a <u>network of specialist</u> <u>Research Schools</u> to support their practice.

One of the 3 local research schools for our area is <u>Aspirer Research</u> <u>School</u>. They operate as part of the wider Research School Network whose role is to share the research from the Education Endowment Foundation (EEF) and to work on their mission, *The EEF is dedicated to breaking the link between family income and educational achievement.* 

With a group of <u>Evidence Leaders in Education</u> they support schools to become more evidence-informed so that they are making decisions for their schools and pupils based on the 'best bets' that research has to offer. They also run a number of evidence-based courses that look at the guidance reports in more depth.



Schools can keep up to date with everything Aspirer Research School has to offer and the EEF network by subscribing to their half-termly newsletter <u>here</u>, or by looking on their website <u>here</u>.

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## **NPQs Applications September 2022**

The DfE is currently confirming the national contracts for NPQs and expanding the offer. In the Summer term we will be opening registrations for all NPQs and expecting them to continue to be fully subsidised.

- NPQ Leading Teaching
- NPQ Leading Behaviour & Culture
- <u>NPQ Leading Teacher Development</u>
- <u>NPQ Senior Leadership</u>
- <u>NPQ Headship</u>
- <u>NPQ Executive Leadership</u>

Plus, new for 2022/23 will be two more specialist NPQs in:

- Leading Literacy
- Early Years Leadership

Contact <u>hub@wpat.uk</u> to join our mailing list and be amongst the first to be sent details or follow <u>@generatehub</u>.

## **Computing Courses in Halton & Warrington**

Halton and Warrington primary and Secondary school staff can access a suite of training courses from Teach Computing. Click on the posters below to learn more and book direct.





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### **Computing at School Network**



Computing At School is a nationwide network of peer support for teachings interested in computing. It is for specialist teachers and generalist teachers wanting to share and learn more from colleagues about the opportunities to enhance computing in the classroom.

To find out about a network in your area go to: <u>https://www.computingatschool.org.uk</u>

# In Halton, Computing At School is seeking a Secondary AND a Primary teacher to facilitate a local peer network.

#### **EEF Professional Development Guidance**

Recently, the EE have published a gudiance document to assist school leaders and teachers in selecting and designing professional development (PD).

The report provides information on the latest evidence based opinion on PD and makes 3 recommendations.



- 1. When designing and selecting PD focus on the mechanisms, i.e., revisiting prior learning, goal setting, providing feedback and action planning.
- 2. Ensure that PD effectively builds knowledge, motivates staff, develops teaching techniques and embeds practice.
- 3. Implement PD programmes with care, taking into consideration the context and needs of the school/s.

The full guidance can be <u>accessed here</u> along with a <u>summary poster in PDF</u>.

#### Thanks for Reading

*Please share this bulletin* with colleagues, schools and networks in Halton, Warrington and Wigan. We want to ensure all our school colleagues have access to the resources and support the Teaching School Hub offers.

Recommendations for future topics in the bulletin are welcome: hub@wpat.uk.

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