

ECF Newsletter

May 2022

Module 5 Sept 2021 cohort / Module 3 Jan 2022 cohort

This newsletter is for Early Career Teachers & Mentors enrolled on Generate Teaching Hub's Early Career Framework. We now have 2 stages of the ECF running, we refer to them as the September 2021 cohort and January 2022 cohort.

Important Information for all Cohorts

BRIGHTSPACE

School life is always busy and the summer term often takes the busyness to another level! Many of you will currently be involved in statutory assessments, along with in-house assessments and report writing. As an ECT, it can be a little overwhelming. Remember to make time for your own development during this period and continue to build on the amazing progress you have already made.

Brightspace is designed to complement the live seminars and we recommend that it is used throughout the programme. Teachers can review their progress on Brightspace, to ensure that they've not missed any resources they wish to use. Sections that have not been clicked on can impact the percentages of completion. This includes optional pages such as stretch content, additional resources and reference pages. Teachers should click on all sections to review if they are relevant to them, otherwise they will not be logged as 100% completed. Teach First monitor this, along with seminar attendance and those seen to unengaged may be considered for withdrawal from the programme.

If you are having difficulty accessing any of the resources on Brightspace then do get in touch with Jen Donald, who will be happy to help on jdonald@wpat.uk

Mentors – Thank you!

All of our mentors continue to do a fantastic job supporting our ECTs. Sharing their expertise, unravelling the magic of teaching and their words of wisdom play a crucial part in enabling our ECTs to become the best they can be. THANK YOU!

A special mention to the September Cohort mentors who contributed to the Teach First mentor survey. We really appreciated your thoughts and honest feedback, which we can now act upon and include in our plans moving forward. It was great to see that our positive responses were above the average of other delivery partners of the ECF, in all areas, and you can see the impact it is having.

*Of those who responded, 84% agree that your ECT is making progress; 80% can see an improvement in their mentoring skills; 55% of you believe it has improved **your** teaching (not only that of your ECT) and 71% have been introduced to new research/evidence through the training programme. We would love to hear how your training is impacting on the outcomes of your pupils. Get in touch and tell us!*

January Cohort Mentors – your turn will come! Look out for your mentor survey later in the year. We want to hear your views too.

Hub News

Our Hub Manager, Lesley Dixon, moved on to pastures new at the end of last month and we're pleased to welcome our new manager Deborah Sharples to the team.

Our January Cohort will already know Deb as their facilitator so she is already very familiar with the ECF. Jen will continue to be your main link but should you need to contact Deb, her details are dsharples@wpat.uk.

Drop her a line to say hello and share your ECF journey so far.

Don't forget to follow us on Twitter to keep up to date on all training news and networking opportunities. Also share what's going on in your schools too!



Tweet us [@generatehub](https://twitter.com/generatehub)

Year 2 of the ECF

Plans for Year 2 of the ECF are now in their final development stages. As soon as these are finalised, we will be communicating them to all of our ECTs and Mentors. As you know, Year 2 is subject specific and you will have the opportunity to further develop your knowledge and skills by working alongside colleagues with a similar subject/phase focus.

January 2022 Cohort....

Please can you contact Jen Donald to confirm your subject choice for Year 2 by the end of May, at the very latest. Moving forward, this will enable us to tailor your Year 2 training.

Mentors, did you know?

If you are a mentor for more than one person in your school, your school can only claim funding for your time once (even if you are mentor to 3 ECTs!) This may be something for your school to consider as you plan for other ECTs and mentees going forward.

National Professional Qualifications

NPQs are now fully funded and free to all state schools!

As a mentor you are leading teaching and learning in your school for your ECT. You may want to develop this further and work towards a formal qualification that recognises your knowledge, skills and experience. Over half term why not explore the professional qualifications available and speak with your headteachers about the options available to you. [NPQ information](#)

The next cohort starts in Autumn 2022 and applications will be open in June.

Contact your local lead for questions and assistance regarding the training programme

Halton

Jdonald@wpat.uk

Warrington

J.Hodgson@bridgewaterhigh.com

Wigan

ECF@golbornehigh.wigan.sch.uk

ECTs Module 5

How can you support all pupils to succeed?

It's really important to remember that if something is beneficial for one pupil, then there will be many other pupils who will also benefit.

High quality teaching for all is the aim.

During your last seminar, you considered how you can ensure all pupils achieve success through adaptive teaching. What do you understand about differentiation? About adaptive teaching?

The graduated approach?

How has YOUR teaching evolved since September? You're coming towards the end of your first year of teaching...look how far you've come! Think back to the teacher you were, who stood at the front of the class and September and just look at you now! Well done!

Mentors Module 5

Balancing support and challenge

Through the feedback model and your use of instructional coaching, you are playing a key role in the development of your ECT. It's a tricky balancing act – providing support yet also challenging ways of working and thinking. Don't underestimate the role you are playing and the impact that you are having on so many pupils. As a mentor, you are helping to lead teaching and learning in your school. You may want to develop this further and work towards a formal qualification. Why not explore the NPQs that are available? NPQs are now free to all state schools so have a chat with your headteacher about the options that are open to you. You'll find further information on our website.

January 2022 Cohort

We now have two January cohorts due to the popularity of our ECF programme. Thank you for your flexibility in adapting to the change in seminar dates.

ECTs Module 3

What makes classroom practice effective?

The recent seminar on examples and non-examples really encouraged you to think about how our pupils generalise their understanding of a concept to new contexts. Knowing what a concept isn't is just as powerful as knowing what a concept is. This can be transformational in avoiding misconceptions occurring.

The second seminar in this module is focusing on your use of questioning. Here's a question for you...

On average, how long does a typical teacher wait before taking an answer to a question?

Something to think about before your next session.

Mentors Module 3

Not all practice is equal

This seminar allowed you to reflect on the different types of practice - naïve and deliberate practice. It was a good opportunity to deepen your knowledge of deliberate practice and develop your confidence in leading deliberate practice effectively.

Learning about the five principles that underpin deliberate practice helped you to contextualise this part of the feedback model.

We're looking forward to hearing about your self-directed reflection task and how you are implementing the five principles in your interactions with your ECTs.

Please consult your bespoke timetable for the dates and times of your sessions.