**ECF Fidelity End of Year Review: Core Induction Programme**

This form is required by Generate Teaching Hub to evidence how the school has delivered their Core Induction Programme over the past year. Guidance on using this form can be found in chapter 4 of the [Appropriate Bodies Guidance](https://www.gov.uk/government/publications/appropriate-bodies-guidance-induction-and-the-early-career-framework): Induction and the Early Career Framework.

The member of staff responsible for planning the 2 year ECF induction should complete this form.

**Part 1 – Information**

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| **Appropriate Body** | Generate Teaching Hub (Evelyn Street Primary School) Appropriate Body ID 877/2005  |
| **School** |  |
| **URN** |  |
| **Headteacher** |  |

**Which ECTs have received this programme over the past year?**

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| **Full name of ECT** |  |
| **TRN** |  |
| **Induction start date** |  |
| **Mentor (name and role/position)** |  |
| **Induction tutor (name and role/position)** |  |

*Schools with multiple Early Career Teachers (ECTs) can use this form to cover additional ECTs if appropriate by copying and the box below.*

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| **Full name of ECT** |  |
| **TRN** |  |
| **Induction start date** |  |
| **Mentor (name and role/position)** |  |
| **Induction tutor (name and role/position)** |  |

**Part 2 – Core Induction Programme**

This form should not be used to describe every session delivered over the entire induction period but should give the Appropriate Body a clear understanding of how the Core Induction Programme materials have be used, including the sequencing of sessions.

Staff planning induction are expected to have good knowledge and understanding of the Core Induction Programme materials available from their chosen provider and pay particular attention to the planned sequence of sessions. They should refer to individual provider’s handbooks for further details on how their CIP programme is designed to be delivered.

**1. Which provider’s Core Induction Programme was delivered?**

**Information on the four options can be found online at:** [Early Career Framework – Core Induction Programme (education.gov.uk)](https://www.early-career-framework.education.gov.uk/)

Ambition Institute

Education Development Trust

Teach First

UCL Early Career Consortium

*[Boxes below expand as you type]*

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| **1. Overall, in this past year what has worked well for the delivery of this programme? What evidence of impact / benefit has the school noted from delivering the CIP route?** |
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| **2. Outline, including dates where appropriate, where delivery of ECT training sessions has diverged from the planned sequence. Explain what mitigations are in place.** |
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| **3. Outline, including dates where appropriate, where delivery of mentor sessions has diverged from the planned sequence. Explain what mitigations are in place.** |
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| **4. Outline, including dates where appropriate, where delivery of self-directed study for the ECT (and ECM if applicable) has diverged from the planned sequence. Explain what mitigations are in place.** |
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**Part 3 – Signature**

By signing on this page I confirm that the information provided on this form, to the best of my knowledge, is accurate, correct and complete.

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| --- | --- |
| **Headteacher signature** |  |
| **Date (DD/MM/YYYY)** |  |

**Please return this form to** **hub@wpat.uk** **by the due date (see handbook).**

**We recommend setting a password to protect the content and *separately sending* these details to** **hub@wpat.uk**