**ECF Fidelity End of Year Review: School Led Induction Programme**

This form is required by Generate Teaching Hub to evidence how the school has delivered their School Led Induction Programme over the past year. Guidance on using this form can be found in chapter 4 of the [Appropriate Bodies Guidance](https://www.gov.uk/government/publications/appropriate-bodies-guidance-induction-and-the-early-career-framework): Induction and the Early Career Framework.

The member of staff responsible for planning the 2 year ECF induction should complete this form.

**Part 1 – Information**

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| **Appropriate Body** | Generate Teaching Hub (Evelyn Street Primary School) Appropriate Body ID 877/2005 |
| **School** |  |
| **URN** |  |
| **Headteacher** |  |

**Which ECTs will receive be enrolled on this programme?**

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| **Full name of ECT** |  |
| **TRN** |  |
| **Induction start date** |  |
| **Mentor (name and role/position)** |  |
| **Induction tutor (name and role/position)** |  |

*Schools with multiple Early Career Teachers (ECTs) can use this form to cover additional ECTs if appropriate by copying and the box below.*

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| **Full name of ECT** |  |
| **TRN** |  |
| **Induction start date** |  |
| **Mentor (name and role/position)** |  |
| **Induction tutor (name and role/position)** |  |

**Part 2 – School Led Induction Programme**

This form should not be used to describe every session delivered over the entire induction period but should give the Appropriate Body a clear understanding of how the School Led Induction Programme materials will be used, including the sequencing of sessions.

Staff planning induction are expected to reference the ‘learn that’ and ‘learn how to’ statements from the Early Career Framework which can be found online: [Early Career Framework (publishing.service.gov.uk)](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/913646/Early-Career_Framework.pdf)

*[Boxes below expand as you type]*

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| **1. Overview: scheduling/sequencing**  **1a. Overall, in this past year what has worked well for the delivery of this programme? What evidence of impact / benefit has the school noted from delivering the School Led Induction route?** |
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| **1b. Outline where delivery has diverged from the planned sequence. Explain what mitigations are in place, including dates where appropriate.** |
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| **3. High Expectations (Standard 1 – Set high expectations)**  **Outline where delivery has diverged from the planned sequence. Explain what mitigations are in place, including dates where appropriate.** |
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| **4. How Pupils Learn (Standard 2 – Promote good progress)**  **Outline where delivery has diverged from the planned sequence. Explain what mitigations are in place, including dates where appropriate.** |
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| **5. Subject and Curriculum (Standard 3 – Demonstrate good subject and curriculum knowledge)**  **Outline where delivery has diverged from the planned sequence. Explain what mitigations are in place, including dates where appropriate.** |
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| **6. Classroom Practice (Standard 4 – Plan and teach well-structured lessons)**  **Outline where delivery has diverged from the planned sequence. Explain what mitigations are in place, including dates where appropriate.** |
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| **7. Adaptive Teaching (Standard 5 – Adapt teaching)**  **Outline where delivery has diverged from the planned sequence. Explain what mitigations are in place, including dates where appropriate.** |
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| **8. Assessment (Standard 6 – Make accurate and productive use of assessment)**  **Outline where delivery has diverged from the planned sequence. Explain what mitigations are in place, including dates where appropriate.** |
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| **9. Manager Behaviour (Standard 7 – Manage behaviour effectively)**  **Outline where delivery has diverged from the planned sequence. Explain what mitigations are in place, including dates where appropriate.** |
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| **10. Professional Behaviours (Standard 8 – Fulfil wider professional responsibilities)**  **Outline where delivery has diverged from the planned sequence. Explain what mitigations are in place, including dates where appropriate.** |
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**Part 3 – Signature**

By signing on this page I confirm that the information provided on this form, to the best of my knowledge, is accurate, correct and complete.

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| **Headteacher signature** |  |
| **Date (DD/MM/YYYY)** |  |

**Please return this form to** [**hub@wpat.uk**](mailto:hub@wpat.uk) **by the due date (see handbook).**

**We recommend setting a password to protect the content and *separately sending* these details to** [**hub@wpat.uk**](mailto:hub@wpat.uk)