**ECF Fidelity Pre-Programme Checklist: Core Induction Programme**

This form is required by Generate Teaching Hub to evidence how the school plans to deliver their Core Induction Programme over the past year. Guidance on using this form can be found in chapter 4 of the [Appropriate Bodies Guidance](https://www.gov.uk/government/publications/appropriate-bodies-guidance-induction-and-the-early-career-framework): Induction and the Early Career Framework.

The member of staff responsible for planning the 2 year ECF induction should complete this form.

This form should be signed off by the Headteacher ahead of the *start of induction*.

**Part 1 – Early Career Teacher(s):**

|  |  |
| --- | --- |
| **Appropriate Body** | Generate Teaching Hub (Evelyn Street Primary School) Appropriate Body ID 877/2005 |
| **School** |  |
| **URN** |  |
| **Headteacher** |  |

**Which ECTs will receive be enrolled on this programme?**

|  |  |
| --- | --- |
| **Full name of ECT** |  |
| **TRN** |  |
| **Induction start date** |  |
| **Mentor (name and role/position)** |  |
| **Induction tutor (name and role/position)** |  |

*Schools with multiple Early Career Teachers (ECTs) can use this form to cover additional ECTs if appropriate by copying and the box below.*

|  |  |
| --- | --- |
| **Full name of ECT** |  |
| **TRN** |  |
| **Induction start date** |  |
| **Mentor (name and role/position)** |  |
| **Induction tutor (name and role/position)** |  |

**Part 2 – Core Induction Programme**

This form should not be used to describe every session to be delivered over the entire induction period but should give the Appropriate Body a clear understanding of how a Core Induction Programme materials will be used, including the sequencing of sessions.

Staff planning induction are expected to have good knowledge and understanding of the CIP materials available from their chosen CIP provider and pay particular attention to the planned sequence of sessions. They should refer to individual provider’s handbooks for further details on how their CIP programme is designed to be delivered.

**1. Which provider’s Core Induction Programme is being delivered?**

**Information on the four options can be found online at:** [Early Career Framework – Core Induction Programme (education.gov.uk)](https://www.early-career-framework.education.gov.uk/)

Ambition Institute

Education Development Trust

Teach First

UCL Early Career Consortium

|  |
| --- |
| **1. Why did the school chose the provider materials above?** |
|  |

|  |
| --- |
| **2. Why did the school chose the Core induction Programme instead of the other two options?** |
|  |

|  |
| --- |
| **3. With reference to the Core Induction Programme material chosen, outline how the ECT training sessions will be delivered. We are interested in understanding the school’s approach. As an example, your answer may include information such as:**   * **Who has been involved in designing the programme?** * **How and when will the programme be delivered?** * **What additional resources or training the programme connects with?** * **How the school will evaluate the programme and maintain quality assurance?**   **You might wish to set out a termly breakdown of how the training sessions will be scheduled / sequenced over the course of the induction period. Additional documentation is welcome (e.g. relevant school policy, guidance documentation) and can be submitted as an attachment to this form.** |
|  |

|  |
| --- |
| **4. With reference to the provider’s Core Induction Programme material, outline how the mentor sessions will be delivered. Please explain how the Mentor will enabled to have sufficient time to engage and / or train for this role. Schools might wish to set out a termly breakdown of how the training sessions will be scheduled/sequenced over the course of the induction period.** |
|  |

|  |
| --- |
| **4. With reference to the provider’s Core Induction Programme material, outline how the self-directed study will be delivered. Schools might wish to set out a termly breakdown of how the training sessions will be scheduled/sequenced over the course of the induction period.** |
|  |

**Part 3 – Signature**

By signing on this page I confirm that the information provided on this form, to the best of my knowledge, is accurate, correct and complete.

|  |  |
| --- | --- |
| **Headteacher signature** |  |
| **Date (DD/MM/YYYY)** |  |

**Please return this form to** [**hub@wpat.uk**](mailto:hub@wpat.uk) **by the due date (see handbook).**

**We recommend setting a password to protect the content and *separately sending* these details to** [**hub@wpat.uk**](mailto:hub@wpat.uk)

| **GDPR statement on data collection: As documented in Statutory Guidance, ABs are responsible for the collection, retention and storage of data. ABs are responsible for submitting relevant data to the TRA via the DQT.** |
| --- |

© Crown copyright 2021