

For all schools and partners in Halton, Warrington and Wigan.

Welcome to the final briefing from Generate Teaching Hub of 2021/22. Generate Teaching Hub is the Teaching School Hub for *all schools* in Halton, Warrington and Wigan. We are here to provide and support access to high quality teacher development for teachers in our area. After a busy year of so many new programmes and partnerships we have lots to update colleagues on with changes and new opportunities for 2022/23.

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1. Tell Us How We Have Performed This Year

Every summer term, Generate Teaching Hub is required to share a satisfaction survey with schools in Halton, Warrington and Wigan. Our [annual survey is now open](#) for school leaders, teachers, teaching assistants and support staff to share their views on our work and influence our priorities going forward.



Please share this link with your colleagues – it takes 5 minutes to complete (10 minutes for the school leader questions).

[Access the survey here](https://forms.gle/orttFmLK7wmueXAF8) [\[https://forms.gle/orttFmLK7wmueXAF8\]](https://forms.gle/orttFmLK7wmueXAF8)




We will publish the results of the survey and what actions are from it. No individual or school will be identified in the publication to ensure confidentiality.

2. Early Career Framework New Registrations 2022/23

Our Early Career Framework programme is now open for new registrations to start in September 2022. We expect to have more than 20 new cohorts locally based in Halton, Warrington and Wigan.




To [express your interest in registering an ECT please completing our online form.](#)

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May 2022
Teach First

Registering a new ECT

<p>DfE Portal bit.ly/DfEECT</p> <p>You must register your ECT/s and mentor/s on the DfE portal and make sure that you link them. You can choose if they are a new ECT or if they are transferring from another school.</p> <div style="text-align: center;">  </div>	<p>Generate Form bit.ly/ECT22to23</p> <p>Inform us about the ECT/s and mentors you wish to register with us by completing our form. We will work with our partners to match your ECT to a local cohort.</p> <div style="text-align: center;">  </div>	<p>Appropriate Body bit.ly/ABInformation</p> <p>You must select an Appropriate Body (AB) to work with whilst your ECT is employed by you. Generate and each Local Authority can offer a school an AB service.</p> <div style="text-align: center;">  </div>
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For more information please go to: <https://generateteachinghub.org/early-career-teachers>

Feedback from teachers on the current programme has shown the exceptionally high quality of the seminars and invaluable support from trained, experienced mentors:

- **94% of ECTs are satisfied or very satisfied with the ECF programme.**
- **76% of ECTs agreed or strongly agreed that the seminar content is useful.**
- **67% of ECTs agreed or strongly agreed that the workload is manageable.**
- **90% of Mentors are satisfied or very satisfied with the ECF programme.**
- **87% of Mentors stated the quality of the ECF programme as good or very good.**
- **77% of Mentors agreed or strongly agreed that being a mentor supported their professional development.**

Please contact our team on 07897 280909 or hub@wpat.uk with any questions.

3. Early Career Framework Year 2

Our existing Early Career Framework programme continues into 2022/23.

Where there is no change to an ECT's status, a school's Induction Tutor needs to take NO action.

For transfers or changes of details / personnel Induction Tutors need to [go to the DfE portal](#) and update the records.

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What do I need to register my Year 2 ECT?

My ECT completed Year 1 at my school and I do not wish to change providers

No further action is required. As long as your ECT was correctly registered at the start of the programme, you don't need to do anything this year.

My ECT completed Year 1 at my school and I do wish to change providers

You will need to log into the DfE portal and change the training provider listed. It is also important to let the new, and existing provider know so they can plan their cohorts accordingly.

My ECT completed Year 1 at a different school and I don't know my options

You will need to register your ECT as a transfer on the DfE portal. You will have the choice of using the ECT's Year 1 provider or transferring to your current offer. The choice is yours.

4. June and July Events

We have a number of additional briefing events for school leaders and induction tutors planned before the end of term. These events are in addition to the extensive programme delivery of ECF, NPQs and CPD already planned. Join us for free to find out more:

New to the ECF Programme

ECF briefing for induction tutors and school leaders registering new ECTs in September 2022 (invitations will be sent as schools register) will be:

- Halton 4th July 2022 @ 3:45pm online
- Warrington 12th July 2022 3:30pm @ TCAT
- Wigan 23rd June 3:30pm online – [Click here to request the Teams link to attend](#)

Year 2 ECF Programme

ECF Introduction events for those entering year 2 of the programme (advanced bookings are required):

	Halton	Warrington	Wigan
ECT Induction Y2	27 th June Venue tbc	15th July 9-3pm @ TCAT	14th July 12:30 – 4pm @ Wigan venue
ECM Induction Y2	September 2022 Date to be confirmed	14 th July 9am – 12pm @ TCAT	4 th July & 13 th July @ Wigan venue
Induction Tutors	4 th July 2022 @3:45pm online	12 th July 3:30pm @ TCAT	23 rd June 3:30pm – 5pm online via Microsoft Teams. Please use the following link to join meeting: Microsoft Teams Link
Y1 ECT Celebration Event			14 th July 12:30-4pm @ Wigan Venue
To book contact	hub@wpat.uk	j.hodgson@bridgewaterhigh.com	ecf@golbornehigh.wigan.sch.uk

5. New Facilitators Wanted

Due to high demand for our programmes from local schools, we are seeking to expand our specialist facilitators for the Early Career Framework and National Professional Qualifications.

Facilitation is an excellent way to further develop your skill set as a school leader, and suits colleagues keen to share their experience and knowledge with others.

Both the ECF & NPQ facilitation roles have a time commitment to prepare and deliver set training (with all materials and trainer guidance ready prepared). We can provide fees to



schools to release staff for this development opportunity. Recently (or soon to be) retired school leaders are also welcome to apply to share their expertise. Find out more detail message hub@wpat.uk or speak to your local lead.

6. Race Equality in Teaching Report Published

In May, the National Foundation for Educational Research (NFER) published a [national report into the racial equality of the teacher workforce](#). It is a **vital report for all school leaders and governors to read.**



The disproportionately low representation of non-white teachers is clear; significantly there is a higher representation of non-white teachers who apply to teacher training but thereafter the levels consistently fall throughout the teacher career.

The summary and full report with key findings can be downloaded from the NFER website: <https://www.nfer.ac.uk/racial-equality-in-the-teacher-workforce/>

7. Supporting Ethnic & Cultural Diversity

There is a greater awareness of the disparity teachers and school leaders from ethnic and culturally diverse backgrounds experience when joining and progressing through our profession. Generate Teaching Hub would like to engage those with lived experience to ensure our services empower colleagues from ethnically diverse cultures and communities. **We welcome hearing about the experiences and views of colleagues from Black communities, Asian communities and other diverse ethnic communities.**

An [online form](#) has been created [<https://forms.office.com/r/erNFWwhahp>] - that can be completed anonymously if preferred – for colleagues to share their voice. All replies will be kept confidential and collectively will be used to inform our learning and any future actions. Colleagues can also contact our Director on bclarke@wpat.uk. From the information received we will discuss with colleagues any plans, changes or further action that are appropriate.



Did you know, there are a number of initiatives that support ethnic and cultural diversity amongst teachers; for interest you may want to view the following twitter profiles:

[@BlackMenTch](#)



[@DiverseEd2020](#)



[@BlackTeachersCo](#)



[@MindfulEquityUK](#)



8. NPQs Applications September 2022

The fully funded status of all NPQs for state school applicants has been confirmed by the DfE. Applications are now open for local cohorts in the following NPQs:



- [NPQ Leading Teaching](#)
- [NPQ Leading Behaviour & Culture](#)
- [NPQ Leading Teacher Development](#)
- [NPQ Senior Leadership](#)
- [NPQ Headship](#)
- [NPQ Executive Leadership](#)

To claim a place on one of these new programmes *applicants* must:

1. Apply via [Best Practice Networks website](#)
2. Register on the [DfE NPQ portal](#)

9. Extra NPQs for September 2022

The DfE has approved two new FULLY FUNDED NPQs to start in Autumn 2022.

Generate Teaching Hub is working with Teach First to provide local leaders to facilitate cohorts for these NPQs in our area. Using local leaders to facilitate the programme registrations are now being taken for an Autumn 2022 start.



- [Leading Literacy](#) is a 12 month programme (+3 months for the assessment phase) designed for developing teachers who have responsibilities for leading literacy across a school, year group, key stage or phase.
- [Early Years Leadership](#) is a 18 month programme (+3 months for the assessment phase) designed for leaders qualified to at least level 3 with a full and relevant qualification who are, or are aspiring to be:

To claim a place on one of these new programmes *applicants* must:

1. Apply via [Generate Teaching Hub's online form](#)
2. Register on the [DfE NPQ portal](#)

10. NPQ Funding Criteria Expanded

The fully funded criteria for all NPQs to start in Autumn 2022 has been confirmed. **This will save between £840 and £4,095 from school staff development budgets for each NPQ place awarded.** Funding is in place until the end of 2023/24



The 4 new specialist NPQs offer teachers the opportunity to continue professional development in a number of areas. Teachers can complete these specialist NPQs consecutively, so expertise in a number of areas can be developed.

The fully funded [Early Headship Coaching offer](#) has also been extended to applicants **who are in their first 5 years of a Headteacher role.** This means NPQ in Headship leaders can obtain optional, non-assessed coaching, guidance and advice from experienced Headteachers.

The NPQ funding criteria is as follows. Teachers and leaders are eligible for the funding if they work in one of the following:

- state-funded schools
- state-funded 16 to 19 organisations
- independent special schools
- virtual schools (local authority run organisations that support the education of children in care)
- hospital schools not already included in other categories of eligible organisations
- young offender institutions
- Local authority employed supply teachers will also be able to access scholarships.



In addition, for the new [NPQ in Early Years Leadership](#) funded places are also available for leaders employed outside of the above criteria, as follows:

- in a local authority nursery in England.
- in a pre-school class that's part of a school in England.
- in a private nursery that is registered with Ofsted.
- as a childminder or nanny and registered with Ofsted.



Finally, grants of £200 per NPQ participant are available for small schools supporting staff to join NPQs from the Autumn 2022.

This grant is applied after the teacher starts an NPQ; [full details are found here.](#)

11. ITT Market Review Round 2

At the end of May, the DfE announced 80 organisations (Universities, national agencies, SCITTs, etc.) who had applied to continue to be accredited providers of Initial Teacher Training from 2024 had been successful. A further 136 have been given feedback to adapt their submissions if they chose to re-apply in round 2.

Round 2 applications with the DfE are [open from now until June 27th](#), any organisation can apply to be an accredited provider of ITT via the DfE portal:

<https://education.app.iaggaer.com>.

Schools or local organisations submitting an application can contact Generate Teaching Hub to discuss the process on hub@wpat.uk.

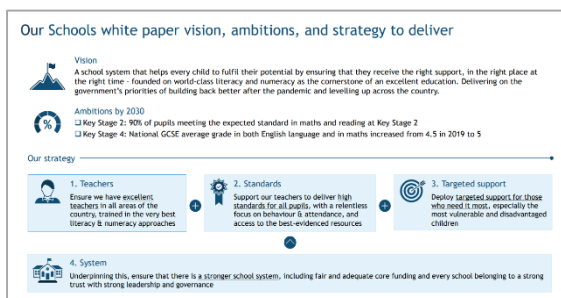
12. SEND Green Paper

The government published a green paper called *SEND Review: Right Support, Right Place, Right Time*. They are now conducting a consultation to seek views on the green paper as it sets out changes to SEND and Alternative Provision in England. The ideas proposed include a new single SEND and alternative provision system. A [summary of the proposals](#) has been shared by the NGA.

[Click here to access the consultation](#)

Every school leader or teacher can read this paper and submit their views; the consultation closes on 22nd July 2022.

13. Schools White Paper



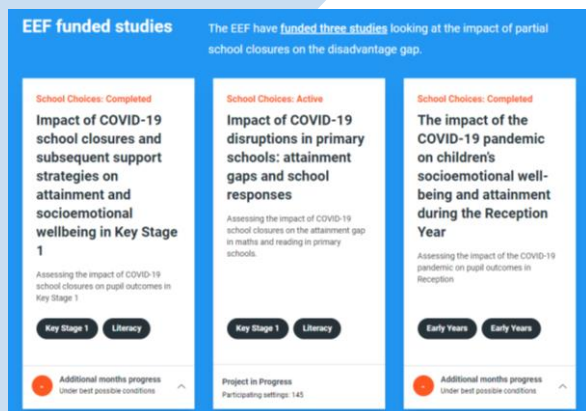
A significant publication has recently produced by the DfE called *Opportunity For All: Strong Schools with Great teachers for Your Child*. It is commonly referred to as the Schools White Paper. It sets out the direction for a number of key policy initiatives that will significantly impact education in the coming years.

We recommend school leaders and teachers are familiar with this paper and consider its content. We have shared links to [summaries on the Key Policies & Reports](#) page of our website.

You can [access the full document from here](#).

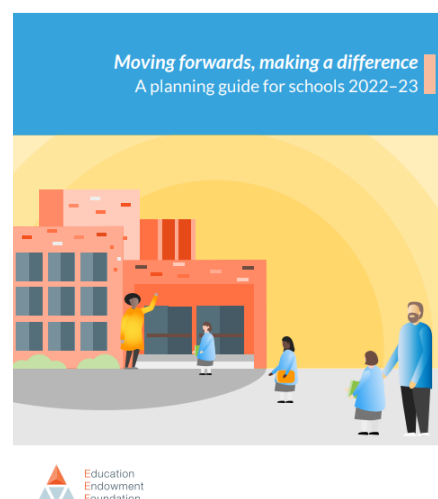
14. EEF Planning Guides

The Education Endowment Foundation (EEF) has published two brand new resources designed to support schools strategize and implement their approach to educational recovery.



1. The [new evidence review of the impact of Covid-19 on pupil learning](#) summarises existing research, bringing together findings from a broad range of robust studies to create a clearer understanding of how partial school closures have affected children nationally. The report shows that COVID-19-related disruptions have worsened educational inequalities: the attainment gap between disadvantaged pupils and their peers has grown since the onset of the pandemic.

2. The EEF has also published a new planning guide, [Moving forwards, making a difference: A planning guide for schools 2022–23](#), to support schools in their planning efforts in the academic year ahead. It proposes a tiered model that focuses upon high-quality teaching, targeted academic support and wider strategies (such as improving attendance) to aid school leaders' existing planning efforts. The short guide compiles the most recent available evidence for schools, providing a handy one-stop resource from which to explore the evidence base and resources of the EEF.



15. EEF Pupil Premium Guide

The Education Endowment Foundation (EEF) has released a new evidence brief, which identifies robust research that schools can use to guide their decision-making around how to use their pupil premium funding.

[Access the Pupil Premium Guide](#)

The tool focuses on three central areas of school development recommended by the EEF's tiered model – high-quality teaching, targeted academic support and wider strategies – to signpost specific, evidence-informed resources on important areas of teaching and learning.

16. English Mastery Subsidised Trial – Schools Wanted

Secondary schools can join a new trial to assess the impact of English Mastery, our fully resourced curriculum and professional development programme, on educational outcomes.



In 2022–24, English Mastery is partnering with the Education Endowment Foundation and Sheffield Hallam University to evaluate the efficacy of our programme through a two-year independent randomised controlled trial. From June 2022 to June 2024, 120 schools from England will participate. The trial will assess the impact of English Mastery on student progress in English across Years 7 and 8.

Teachers who used English Mastery in our [2019 EEF Research Trial](#) said they:

- felt more confident in their own delivery
- thought that the programme helped their students
- found it reduced their workload
- would recommend it to other schools.

The trial is open to any non-selective, state secondary school, who hasn't delivered English Mastery previously and has three or more hours of timetabled English lessons for Year 7 in 2022–23 and for Year 8 in 2023–24.

Ark Curriculum's **2022 Research Trial** offers schools the potential to access our knowledge-rich, well-sequenced curriculum and professional development programme for the **subsidised cost of just £900 per year**.

Read more detail to decide if your school can take part in [this brochure](#).

17. EEF Accelerator Fund Programmes



The EEF have several research programmes available through their Accelerator fund for which primary, secondary and 16-19 years providers can sign up. Topics include formative assessment, reading, English mastery and maths resits.

[View this brochure](#) with all the opportunities, details and timings of current opportunities.

18. Appropriate Body Reform & Consultation

Every new teacher must be registered by their school with an Appropriate Body (AB) to assess their induction period. Currently, Teaching School Hubs and Local Authorities can act as ABs to Early Career Teachers.

Full details on the consultation can be [found here](#); the last date to share views is 21st July 2022.

The DfE are reviewing this service and seeking to reform its structure following the roll out of the new early Career Framework. A consultation is currently underway that schools are encouraged to respond to. This will shape the new standards of the AB service and so it is vital school leaders offer their view of what is working (or not) at present and any changes they would welcome.

19. Our Local Partners

Generate Teaching Hub would like to express their thanks to all local partners who have worked with us this year to implement the teacher development reforms at pace and at scale. The support from colleagues across Halton, Warrington and Wigan in planning, training and delivering new programmes has enabled nearly 700 local teachers to access our funded services since our launch in September 2021.

A key part of our success this year has been the local partnership model and a special thanks go to our lead partner schools for their expertise, insight and hard work.



Halton

Wade Deacon Trust



Warrington

The Challenge Academy Trust



Wigan

Golborne High School



Message hub@wpat.uk to join our mailing list.



Follow [@generatehub](https://twitter.com/generatehub) on twitter for daily messages.



Follow our Instagram page [here](#)



[Join](#) our LinkedIn community

And contact the office on 07897 280909 or email hub@wpat.uk

Bookmark www.generateteachinghub.org



Our website is populated with resources and extensive links for teacher development at all stages of career.

[Daily news posts](#) highlight offers to schools from the curriculum hubs and other key programmes.

20. And finally... Please Share

Please share this bulletin with colleagues, schools and networks in Halton, Warrington and Wigan.

We want to ensure all our school colleagues have access to the resources and support the Teaching School Hub offers.

Recommendations for future topics in the bulletin are welcome and to sign up to our half termly bulletin please contact hub@wpat.uk.