

# ECF Newsletter

June 2022

Module 6 Sept 2021 cohort / Module 4 Jan 2022 cohort

*This newsletter is for Early Career Teachers & Mentors enrolled on Generate Teaching Hub's Early Career Framework. We now have 2 stages of the ECF running, we refer to them as the September 2021 cohort and January 2022 cohort.*

## Important Information for all Cohorts

### Meet our ECTs!

We have had the pleasure of working with an amazing group of ECTs this year, across our three areas of Halton, Warrington and Wigan. 202 of you in fact! You have not only worked hard in school – meeting new pupils, working with new colleagues, developing partnerships with parents, getting to grips with curriculums, routines, policies.....and so much more. You have also devoted time to your continued professional development and, along with your mentors, have focused on becoming the best teacher you can be. Some of our ECTs have shared their reflections and thoughts on their ECT journey so far. Here's what they had to say....

*"I've had an amazing experience in my first year as a teacher. The job is everything that I wanted. As part of my ECT support package I meet with my mentor every week and nothing gets missed. We talk about any challenges I might have and discuss different approaches. Then I can go away and try it out and my mentor will observe what I'm doing and then she can suggest any other changes, if they're needed. This approach has helped me to build my confidence in my practice and I don't have to second guess things. There's loads to learn and I'm just loving it!" Connor*

*"If I'm struggling with anything, I get the support I need quickly. For example, I was finding it difficult to differentiate my questioning for different groups but the ECT material and my mentor really helped me in that area. The ECT materials guided me through the different types of questions and suggested that I prepare targeted questions before going into a lesson." Jack*

*"For me, the most important bit of advice for new teachers is to really rely on your mentor. Ask them for help and don't suffer in silence. Everyone in teaching has encountered the same challenges as me and I am able to draw on their advice. Just keep asking questions, take that advice and try something new if it's not working." Jo*

The key message here is that mentors are invaluable and it's their support that is making a difference. THANK YOU, MENTORS!

**Contact your local lead for questions and assistance regarding the training programme**

Halton or January  
[Jdonald@wpat.uk](mailto:Jdonald@wpat.uk)

Warrington  
[J.Hodgson@bridgewaterhigh.com](mailto:J.Hodgson@bridgewaterhigh.com)

Wigan  
[ECF@golbornehigh.wigan.sch.uk](mailto:ECF@golbornehigh.wigan.sch.uk)

## September 2021 Cohort information

### **ECTs Module 6**

#### **How can you plan a coherent curriculum?**

*You have now completed the first year of your ECF programme by taking a closer look at curriculum design and creating a coherent curriculum for your pupils. Sequencing concepts, knowledge and skills across the curriculum is highly complex and challenging but, when done effectively has a massive impact on outcomes for pupils. Throughout the year, you have developed mental models with your pupils that they can link through a coherent curriculum. Well done!*

*Your final seminar of Module 6 will focus on supporting pupils to think critically. Critical thinking is a key skill for everyone to develop. You will consider how knowledge supports critical thinking and how to support pupils to transfer learning. What does this look like in your subject/phase? How do you plan for critical thinking opportunities?*

### **Mentors Module 6**

#### **Building Resilience**

*Resilience! School values, mission statements, assemblies often focus on developing resilience in your school communities and you have spent time focusing in this module on developing resilience in your ECT.*

*You've played a key role in shaping your ECT to be able to overcome challenging situations (of which there are many in schools!) and to thrive in their new profession. Throughout the year, you've balanced challenge and support to build self-efficacy in your ECT and you have completed all the other many facets and responsibilities of your job. Well done to you!*

**Please share your feedback on the programme by answering the quick question below**

[Qualtrics Survey](#) | [Qualtrics Experience Management](#)

**Thank you!**

### **Keep us posted**

*As we head towards the end of term, there will be many personnel changes happening in school. Please help us to keep our records up to date and ensure that your ECT has the right support in place by completing a Change in Circumstance form. This needs to be completed if your ECT is withdrawing from the programme, transferring to another school, if there is a change in mentor and any personal detail changes.*

<https://forms.office.com/r/CZREXs6YHC>

*To any ECTs who are leaving their school and transferring out of our area, everyone at Generate Teaching Hub wishes you the very best of luck for the future.*

### **Let us know how we are doing...**

Our annual summer term survey will provide information on what is needed to support schools with training and development and inform our priorities for future activities. Please complete and share your views [Generate Teaching Hub - Views & Needs Survey](#)

## January 2022 Cohort

*We now have two January cohorts due to the popularity of our ECF programme. Thank you for your flexibility in adapting to the change in seminar dates.*

### **ECTs Module 4**

#### **How can you use assessment and feedback to greatest effect?**

*This half term you have been adding to your teacher's toolkit of techniques and strategies by taking a closer look at questioning and assessment. Structuring questions, understanding the purpose of your questions and being able to anticipate misconceptions will all enable you to make valid formative inferences. This will help you to decide next steps and enable your pupils to make progress in their learning.*

*Your second seminar of Module 4 will focus on effectively utilising peer and self-assessment. You will develop your knowledge of assessment principles and look at how you can plan for effective peer and self-assessment. Again, really looking at the purpose of the assessment and considering WHAT information you want to gather, in order to move learning forward. You're already 2/3 of the way through your first year as an ECT. Look back and reflect on how far you have come- well done!*

### **Mentors Module 4**

#### **Supporting with well-being and workload**

*Managing wellbeing and workload are always, quite rightly, key priorities for school leaders. As a mentor, you also have the responsibility of utilising your skills to support your ECT with their overall wellbeing and workload, as well as your own. through Module 4, you have examined the importance of 'recovery' for the body and mind, and how the research around 'Self Determination Theory' can support ECTs with their wellbeing and motivation. You have also looked at how marking and feedback strategies can lead to a reduction in workload. We would love to hear how your school is managing wellbeing and workload. Get in touch and share your strategies. Tweet us @generatehub #wellbeing*

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**Thank you!**

## **Summer Term Starters**

A special thank you to those ECTs who have joined us since Easter. You will be embarking on your full ECF programme from September and we're looking forward to seeing you at you Induction and future seminars. The work you have been doing on Brightspace and the experience that you are getting in school will mean you are well prepared and will have experience and knowledge to draw on that you can share with the new September ECTs.

***Have a fantastic summer break!***

***Enjoy a well-earned rest and we look forward to working with you again in September.***

*If you need any support over the summer, do get in touch.*