Generate Teaching Hub Bulletin September 2022



For all schools and partners in Halton, Warrington and Wigan.

Welcome to our first bulletin for 2022/23. Generate Teaching Hub is the Teaching School Hub for *all schools* in Halton, Warrington and Wigan.

We are here to connect teachers and school leaders to high quality teacher.

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Inside you will find information for school leaders and teachers.

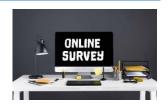
Please forward this to all school staff and share with online and in person networks in Halton, Warrington and Wigan.

To clarify details within this bulletin or add information into our next bulletin please contact hub@wpat.uk



1. Tell Us How We Have Performed For Your School

Every year, Teaching School Hubs are required to share a satisfaction survey with schools in Halton, Warrington and Wigan. Our <u>annual survey is now open</u> for school leaders, teachers, teaching assistants and support staff to share their views on our work and influence our priorities going forward.



Please share this link with your colleagues – it takes 5 minutes to complete (10 minutes for the school leader questions).

Access the survey here [https://forms.gle/orttFmLK7wmueXAF8]

We will publish the results of the survey and what our actions will be from it. No individual or school will be identified in the publication to ensure confidentiality.

2. About Your Teaching School Hub

As *the* Teaching School Hub for all schools in Halton, Warrington and Wigan, the purpose of Generate Teaching Hub is:

Connecting great teachers to the best professional development in Halton, Warrington and Wigan.



Our Hub Team is focused on ensuring the right training and support is in place to assist teaching colleagues in our schools. We are responsible for enabling high quality services to all teachers, from point of entry into the profession through to senior leadership roles.

We are located in Warrington Primary Academy Trust and our designation is through Evelyn Street Primary School.

We chose the term 'Generate' for our name to allow our work to reach across our three local areas and maintain our focus on our core purpose. The term is deliberate and describes our active approach; by our actions we:

- Generate Improvement: We actively support progress in schools by encouraging innovation, the starting of new activities and inspiring continual improvement in teaching and learning practice.
- Generate Collaboration: We have a proactive attitude to communicating with a wide network of partners to sustain the sharing, learning and promotion of excellent practice.
- Generate Learning: We create local change, having an impact on improving outcomes for our schools, their staff and ultimately benefiting the children in our area.



3. Our Local Partners

Generate Teaching Hub is designated to work across all Halton, Warrington and Wigan schools. To support good local engagement and communication we have local lead schools in each area.

Wade Deacon Trust Primary School Trust

TCAT

TCAT

Golborne
High School
TCAT

GHS

4. Keep Connected To Your Hub

To keep up to date with the latest information from Generate Teaching Hub you can...



Message hub@wpat.uk to join our mailing list.



Follow <u>@generatehub</u> on twitter for daily messages.



Follow our Instagram page <u>here</u>



And contact the office on 07897 280909 or email hub@wpat.uk

Bookmark www.generateteachinghub.org



Our website is populated with resources and extensive links for teacher development at all stages of career.

<u>Daily news posts</u> highlight offers to schools from the curriculum hubs and other key programmes.



5. Our First Year in Numbers - 2021/22

The work of a Teaching School Hub is much more than numbers; the quality of the offers we provide and the collaboration with local school partners are the driving force. Our purpose is to connect teachers and school leaders to high quality professional development.

We are pleased so many have chosen our service in the last academic year. By accessing our services schools contribute to building a detailed, up to date picture of local training needs; enabling us to gather more insightful plans for support to schools.

In 2021/22 nearly 750 local teachers accessed our training which together resulted in the collective provision of 19,000 hours of synchronous professional development.

70% of all schools in Halton, Warrington and Wigan engaged with our Hub.

73% of all NPQs were registered with Generate Teaching Hub.

79% of all ECTs registered for our ECF programme.

With new cohorts of Early Career Teachers, applicants for NPQs, CPD attendees and more engagement activities planned for 2022/23 new teachers and schools will access our Hub in our second year.

And for those who are interested, later in this term we will be <u>updating our website</u> with our full plan for 2022/23 as well as sharing learning from our first review by our Independent Hub Assessor.

6. Early Career Teacher Registrations 2022/23

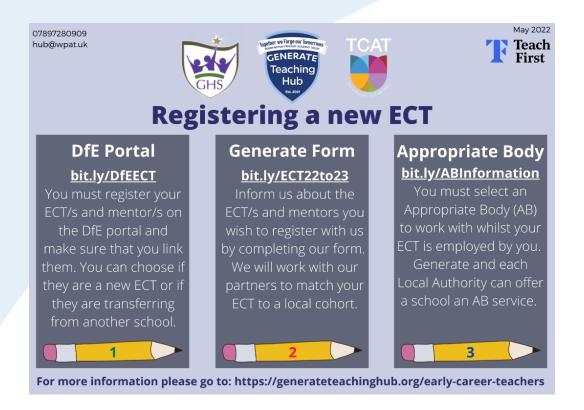
Our Early Career Framework programme is open for *new* registrations to start in September 2022 and there is still time to join the programme.

We have over 20 new cohorts starting this year – all locally based in Halton, Warrington and Wigan - providing high quality programme of support and development for new teachers and their school mentors.

If your school is employing a teacher in their first two years of teaching, they must receive a programme of support as per the Early Career Framework requirements **AND** be registered with an Appropriate Body service.

Induction Tutors have 3 steps to take... PTO>>>



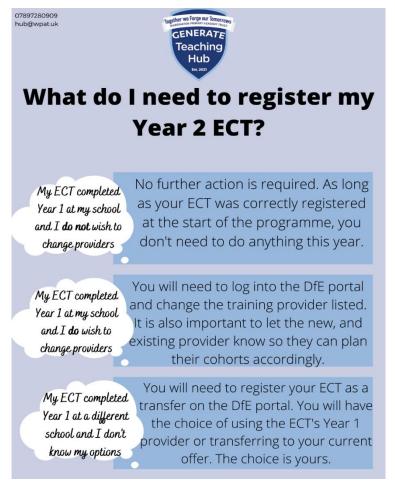


7. Early Career Framework – Second Year Cohorts

Our existing Early Career Framework programme continues into 2022/23.

Where there is no change to an ECT's status, a school's Induction Tutor needs to take NO action.

For transfers or changes of details / personnel Induction Tutors need to go to the DfE portal and update the records.





8. Book Now! Early Years CPD - SELECT

Following on from the success of last year's programme, we are pleased to offer another cohort of Early Years practitioners the <u>opportunity to attend fully funded SELECT training</u>.

We all know the importance of developing children's communication, speech and language and the skills needed to self-regulate behaviour. Led by <u>Amanda Quirk</u>, participants will develop their knowledge and skills in these areas and engage in tasks to develop their practice. The CPD is ideal for staff from early years and year 1 teams.



Feedback from previous participants highlighted the positive impact this training quickly had on their children. The training is FULLY FUNDED and booking is essential to secure a place. Sessions will be run from 1.00pm - 4.00pm at the Omega Teaching Centre on:

- 13th October and 17th November for the self-regulation sessions, and,
- 26th January and 2nd March for the speech and language sessions.

Attendance at a minimum of two sessions is required. Register here to secure a place.

9. Supporting Ethnic & Cultural Diversity in Teaching

There is a greater awareness of the disparity teachers and school leaders from ethnic and culturally diverse backgrounds experience when joining and progressing through our profession. Generate Teaching Hub would like to engage those with lived experience to ensure our services empower colleagues from ethnically diverse cultures and communities. We welcome hearing about the experiences and views of colleagues from Black communities, Asian communities and other diverse ethnic communities.



An <u>online form</u> has been created [https://forms.office.com/r/erNFWwhahp] - that can be completed anonymously if preferred – for colleagues to share their voice. All replies will be kept confidential and collectively will be used to inform our learning and any future actions. Colleagues can also contact our Director on bclarke@wpat.uk. From the information received we will discuss with colleagues any plans, changes or further action that are appropriate.



10. Final Call for NPQs Applications

The continued fully funded status of all NPQs for state school applicants has been confirmed by the DfE. Applications are now open for local cohorts in the following NPQs:

- NPQ Leading Teaching
- NPQ Leading Behaviour & Culture
- NPQ Leading Teacher Development
- NPQ Senior Leadership
- NPQ Headship
- NPQ Executive Leadership

To claim a fully funded place on one of these new programmes applicants must:

- 1. Apply via **Best Practice Networks website**
- 2. Register on the DfE NPQ portal

The closing date to join this term's cohorts is 26th September 2022. Applications will open in November to start new cohorts of NPQs in Spring 2023.



11. New NPQs in Literacy & Early Years Leadership

The DfE has approved two new FULLY FUNDED NPQs to start in Autumn 2022.

Generate Teaching Hub is working with Teach First to provide local leaders to facilitate cohorts for these NPQs in our area. Registrations are now being taken for an Autumn 2022 start.



- <u>Leading Literacy</u> is a 12 month programme (+3 months for the assessment phase)
 designed for developing teachers who have responsibilities for leading literacy
 across a school, year group, key stage or phase.
- <u>Early Years Leadership</u> is a 18 month programme (+3 months for the assessment phase) designed for leaders qualified to at least level 3 with a full and relevant qualification who are, or are aspiring to be:

To claim a fully funded place on one of these new programmes applicants must:

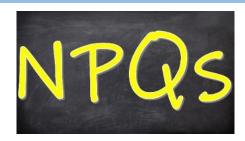
- 1. Apply via Generate Teaching Hub's online form
- 2. Register on the DfE NPQ portal

The closing date to join this term's cohorts is 26th September 2022. Applications will open in November to start new cohorts of NPQs in Spring 2023.



12. NPQ Funding Criteria Expanded

The fully funded criteria for all NPQs to start in Autumn 2022 has been confirmed. This will save between £840 and £4,095 from school staff development budgets for each NPQ place awarded. Funding is in place until the end of 2023/24



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The 4 new specialist NPQs offer teachers the opportunity to continue professional development in a number of areas. Teachers can complete these specialist NPQs consecutively, so expertise in a number of areas can be developed.

The NPQ funding criteria is as follows. Teachers and leaders are eligible for the funding if they work in one of the following:

- state-funded schools
- state-funded 16 to 19 organisations
- independent special schools
- virtual schools (local authority run organisations that support the education of children in care)
- hospital schools not already included in other categories of eligible organisations
- young offender institutions
- Local authority employed supply teachers will also be able to access scholarships.

In addition, for the new <u>NPQ in Early Years Leadership</u> funded places are also available for leaders employed outside of the above criteria, as follows:

- in a local authority nursery in England.
- in a pre-school class that's part of a school in England.
- in a private nursery that is registered with Ofsted.
- as a childminder or nanny and registered with Ofsted.

13. Small Schools £200 NPQ Grant



The DfE are now awarding grants of £200 per NPQ participant are available for small schools with up to 600 pupils supporting staff to join NPQs from the Autumn 2022.

This grant is applied after the teacher starts an NPQ; <u>full details</u> are found here.



14. Early Headship Coaching Offer

Generate Teaching Hub is able to offer a fully funded Early Headship Coaching offer to new Headteachers in partnership with Best Practice Network.

Applicants from state schools who are in their first 5 years of a Headteacher role can apply to obtain optional, non-assessed coaching, guidance and advice from experiences Headteachers. This will involve a structured programme of coaching form a senior Headteacher, a peer network and expert insights from a menu of topics.

Sign up for a webinar of the Early Headship Coaching offer on 22nd September or read more about the service here.

15. English Hub: How Important is Talk?



St John Vianney English Hub is inviting teachers to attend 'How Important is Talk?'. This online event is focused on support staff with early literacy teaching, language and communication.

The webinar is free and is on Tuesday 11th October 2022 from 3.45 to 4.45pm. To find out how to book click here.

16. Maths Hub Added Value Network













Primary Schools in Halton, Warrington and Wigan can join a Maths Hub Added Value Network starting in November 2022.

All three Maths Hubs and three Teaching School Hubs in our region have come together to offer an additional opportunity for primary schools to engage in Maths Hub resources.

Click here to view a leaflet with full details and how to register.

The Project 'Building Firm Foundations' is a tried and tested programme has proven to be a huge success across hundreds of schools. Due to increased demand for this programme and responding to feedback from schools we are offering the following added value network of 2.5 days support over Autumn, Spring and Summer terms in 2022/23.

It is ideal for EYFS practitioners (teachers and teaching assistants), EYFS leads, Foundation Stage managers and senior staff.



Building Firm Foundations supports the Teaching for Mastery agenda in developing the knowledge and practice of Reception year practitioners to ensure that all children develop a secure foundation in maths and are well prepared for teaching for mastery in Key Stage 1.

Participants will consider how to build clear progression in mathematical concepts and how to make these accessible to young children. Attention will be given to appropriate pedagogy, in particular the nature of direct teaching within an Early Years context.

It aims to support schools (EYFS teachers and school leadership teams) in providing a consistent message about high quality maths provision in the Early Years and how this provision supports progression into the next phase of learning.

Schools participating will develop an understanding of how to link teaching in EYFS and the TfM (The 5 big ideas) in Year 1.

The 2 ½ days training at central venues across the region is as follows:

Autumn term (full day, 9am-3pm, face to face) Wednesday 9th November 2022 at Omega MAT, Great Sankey, WA5 3ZJ

Spring term (half day follow up session, online) Date TBC Summer term (full day, 9am-3pm, face to face) Date TBC

To register interest and find out more <u>click here</u>.

17. English Hub: Virtual Showcase Event for Headteachers



St John Vianney English Hub is offering the opportunity for teachers AND their headteacher to sign up to a free virtual Showcase event on Thursday 10th November 2022. Schools must have a Headteacher in attendance and it is recommended to register your Phonics / Reading leader too.

Schools can book free tickets and find a brief outline of the session here.



18. Language Hub: GCSE Subject Briefings

NCELP | Subject Leader and Teacher Briefings

Understanding the new subject content for GCSE French, German and Spanish

Earlier in the year, the DfE confirmed changes to the French, German and Spanish GCSEs, in line with the 2016 MFL Pedagogy Review recommendations and 2021 Ofsted research review. The revised GCSEs are for first teaching from September 2024, with first exams in summer 2026. As a result, the NCELP has extended subject briefings.

Briefings are FREE online events aimed at developing Modern Foreign Language teachers' understanding of the GCSE changes and draw out the implications for teaching and assessment, answering key questions and providing a springboard for any curriculum and pedagogy development planning.

The sessions will be held online Mondays 3.45-4.45pm, Wednesdays and Fridays 4-5pm from September to December. Click here for details on how to book.

19. Churchill Overseas Fellowships 2024



The Churchill Fellowship scheme is now receiving applicants for trips in 2024. This year there is a category for Education in Schools: click here to find out more.

Successful applicants can receive personal funding of around £5,000 to undertake a trip abroad on any topic related to improving or transforming how children and young people learn in schools, particularly projects that help children to enjoy good mental health, or projects that address the widening attainment gap affecting disadvantaged pupils (especially in STEM subjects). Applications close on 22nd November 2022.

Churchill Fellowships are open to all UK resident citizens aged 18 or above, regardless of their background, qualifications or age. They are looking for people with the passion and potential to make a real difference to their community or professional sector.

Bernard Clarke, Director Generate Teaching Hub is a Churchill Fellow (1998) and is available to talk about the experience and process of applying. Contact bclarke@wpat.uk



20. In Our Next Bulletin

After the Autumn half term we will publish our second bulletin of the year. It will have, amongst the latest news, a list of additional engagement activities for school teachers and leaders, more information on the people behind Generate Teaching Hub and details of the research schools network.

And finally... Please Share

Please share this bulletin with colleagues, schools and networks in Halton, Warrington and Wigan to connect them to the offers above.

We want to ensure all our school colleagues have access to the best resources and support available.

Recommendations for future topics in the bulletin are welcome and to sign up to our half termly bulletin please contact <a href="https://doi.org/10.2016/nc.20

