ECF Newsletter

November 2022

January 2022 Cohort

This newsletter is for Early Career Teachers & Mentors enrolled on Generate Teaching Hub's Early Career Framework.

Welcome back after your half term break! We hope that you have time to rest, recuperate, reflect and enjoy life outside of school!

You're heading into the final half term of your first year of the ECF and Module 6 will give you the opportunity to use all you have learnt so far to consider how to design a carefully sequenced and coherent scheme of work. You will develop curriculum design skills that will support you in designing a curriculum for the whole year, key stage of the entirety of a child's school life. Exciting possibilities! Don't forget that attendance at seminars and engagement with Brightspace is monitored as part of your induction process so it's really important that you attend Seminar 1 (9th November 3.30pm) and Seminar 2 (7th December 3.30pm). The final mentor seminar for Year 1 is 23rd November at 3.30pm.

There are a number of events taking place, specially designed for those involved in the ECF, over the next few months. Further details of specific events are below but please save the date for our first **ECT Drop-In** *which takes place on* **14th November at 3.30pm**, *followed by our first* **Mentor Drop-In** *on* **21st November at 3.30pm** *The focus of these sessions will be on navigating Brightspace to enhance and develop your learning. There will be lots of opportunity for questions and for you to share your experiences. As you have had considerable experience of using Brightspace, we would really appreciate you sharing your tips and advice for our ECTs who joined us in September so do join us. The mentor session will look at how mentors can use Brightspace to support them in their role as mentor and also provide you with an opportunity to look at what ECTs are covering in their sessions. Again as more experienced mentors, you have a wealth of experience which would be great to share with those who are new to the role. Use the links below to join us:*

ECT Drop- In Session
https://us06web.zoom.us/j/82796454513?pwd=SnEvYzNlVHd4bWZXYWpCWjJPZStZdz09
Meeting ID: 827 9645 4513
Passcode: 322118
ECM Drop In Session
https://us06web.zoom.us/j/85642283667?pwd=dFRzS0JGMG1UWVlKVHhtbWxleU93QT09
Meeting ID: 856 4228 3667
Passcode: 064259

'Bringing conversations about current affairs into your classroom'

We all want out pupils to have a strong understanding of the world around them and, now more than ever, it's really important to ensure that this is balanced and factual. We are delighted to offer a ***FULLY FUNDED*** *half day online training session for ECTs on 'Topical Talk' on 14th February 2023 from 9.00-12.00. The session will provide information on the principles which underpin Topical Talk, why it's effective, how discussions open minds, ideas for practical activities and ending with a useful Q&A session. To book a place, please contact Abby Rice arice@wpat.uk*

Module 6 Seminar 1 - ECTs

Identifying and sequencing concepts, knowledge and skills

Sequencing concepts, knowledge and skills across the curriculum is highly complex and challenging. This seminar will outline key considerations when planning and sequencing a coherent curriculum and give you the space to reflect upon the curriculum you teach. Whether you're involved in developing curricula yourself or whether you're provided with curricula to teach, this seminar will be highly beneficial. Every teacher should engage critically with the curriculum they teach so that it can be adapted where necessary. It is important to consider the development and sequence so you can further understand it's purpose and flow and can make the links between concepts, knowledge and skills explicit to your pupils.

Module 6 Mentors

Building Resilience

Resilience! School values, mission statements, assemblies often focus on developing resilience in your school communities. This module will focus on how you can build resilience in your ECTs. It follows from previous seminars on balancing support and challenge where you considered how to build self-efficacy in your ECTs. During the seminar you will have the opportunity to reflect on and understand the important role you play in shaping your ECT to be able to overcome challenging situations (of which there are many in schools!) and to thrive in their new profession. You will have role-modelled resilience in so many ways as you have mentored your ECT whilst fulfilling all the many other facets and responsibilities of your job. Well done to you!

Teach For All Network Event

Teach First are extending an invitation to all ECF members to attend all or part of this Teach for All international network event, as Teach First are a member of the network. This is entirely optional.

A Journey to Ending White Supremacy Conference
From 15 November 2022 to 16 November 2022

Join members of the Teach For All network and friends in learning, unlearning, resisting, and uniting in solidarity as we aspire to create a world free from white supremacy. This two-day virtual conference will begin the journey as we set out to end white supremacy inside us, between us, and around the world. .

Register

While this event is primarily for the Teach For All network, you are welcome to share the registration link with others who you feel would be interested in this event and subscribe to the values and principles through which we are approaching this topic.

What is an Appropriate Body?

We do know that when you join the teaching profession, there is so much to learn, not just about teaching, but the systems and processes that surround and support it. The Appropriate Body plays a crucial role in the first few years of a teacher's career but what is the Appropriate Body and what do they do?

- The core function of an Appropriate Body (AB) is to ensure that schools provide adequate support to teachers at the start of their teaching career.
- The AB supports ECTs by addressing issues when they arise and work with school leaders to ensure ECTs receive their full entitlements.
- An AB can also act as a mediator and offer confidential support to any ECT through **the named contact** at the AB.
- Finally, an AB determines if an ECT has achieved a satisfactory completion of induction, using the headteacher's recommendation as the key source of information.
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Local Authorities and Teaching School Hubs can currently offer an AB service. Do make sure you know who your named contact is. If your school uses Generate as your AB then it's Deb Sharples. As an ECT, you have to complete a two-year induction process. This consists of development and training (the Early Career Framework) and assessment (against the Teachers' Standards). There are two formal assessment points across the two years – Progress Reviews at the end of terms 1,2,4,5 and a Formal Assessment at the end of term 3 and a Final Assessment at the end of term 6. Your FORMAL ASSESSMENT will be in December. There is always an opportunity for you to share your learning and reflections on YOUR induction on the review and assessment forms so do make sure these are always recorded. There is lots of helpful information on induction and the role of the Appropriate Body on our website

Appropriate Body - Generate Teaching Hub

Contact your local lead for questions and assistance regarding the training programme

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