

# ECF Newsletter

November 2022

September 2021 Cohort

*This newsletter is for Early Career Teachers & Mentors enrolled on Generate Teaching Hub's Early Career Framework.*

*Welcome back after your half term break! We hope that you have time to rest, recuperate, reflect and enjoy life outside of school!*

*As you embark on Development Cycle 2, this half term, and look at supporting your pupils to develop subject specific skills, we would love to know how this is impacting on your classroom practice. Do drop us an email to share your experiences [ECF@wpat.uk](mailto:ECF@wpat.uk) We really enjoy seeing our ECTs sharing THEIR expertise.*

*There are a number of events taking place, specially designed for those involved in the ECF, over the next few months. Further details of specific events are below but please save the date for our first **ECT Drop-In** which takes place on **14<sup>th</sup> November at 3.30pm**, followed by our first **Mentor Drop-In** on **21<sup>st</sup> November at 3.30pm** The focus of these sessions will be on navigating Brightspace to enhance and develop your learning. There will be lots of opportunity for questions and for you to share your experiences. As Year 2 ECTs, we would really appreciate you sharing your tips and advice for our ECTs who joined us this year so do join us. The mentor session will look at how mentors can use Brightspace to support them in their role as mentor and also provide you with an opportunity to look at what ECTs are covering in their sessions. Again as Year 2 mentors, you have a wealth of experience which would be great to share with those who are new to the role. Use the links below to join us:*

**ECT Drop- In Session**

<https://us06web.zoom.us/j/82796454513?pwd=SnEvYzNlVHd4bWZXYWpCWjJPZStZdz09>

Meeting ID: 827 9645 4513

Passcode: 322118

**ECM Drop In Session**

<https://us06web.zoom.us/j/85642283667?pwd=dFRzSOJGMG1UWVlKVHhtbWxleU93QT09>

Meeting ID: 856 4228 3667

Passcode: 064259

***'Bringing conversations about current affairs into your classroom'***

*We all want our pupils to have a strong understanding of the world around them and, now more than ever, it's really important to ensure that this is balanced and factual. We are delighted to offer a **FULLY FUNDED** half day online training session for ECTs on 'Topical Talk' on 14<sup>th</sup> February 2023 from 9.00-12.00. The session will provide information on the principles which underpin Topical Talk, why it's effective, how discussions open minds, ideas for practical activities and ending with a useful Q&A session. To book a place, please contact Abby Rice [arice@wpat.uk](mailto:arice@wpat.uk)*

**Contact your local lead for questions and assistance regarding the training programme**

Halton

[Jhamer@wpat.uk](mailto:Jhamer@wpat.uk)

Warrington

[J.Hodgson@bridgewaterhigh.com](mailto:J.Hodgson@bridgewaterhigh.com)

Wigan

[ECF@golbornehigh.wigan.sch.uk](mailto:ECF@golbornehigh.wigan.sch.uk)

## What is an Appropriate Body?

. We do know that when you join the teaching profession, there is so much to learn, not just about teaching, but the systems and processes that surround and support it. The Appropriate Body plays a crucial role in the first few years of a teacher's career but what is the Appropriate Body and what do they do?

- The core function of an Appropriate Body (AB) is to ensure that schools provide adequate support to teachers at the start of their teaching career.
- The AB supports ECTs by addressing issues when they arise and work with school leaders to ensure ECTs receive their full entitlements.
- An AB can also act as a mediator and offer confidential support to any ECT through **the named contact** at the AB.
- Finally, an AB determines if an ECT has achieved a satisfactory completion of induction, using the headteacher's recommendation as the key source of information.

Local Authorities and Teaching School Hubs can currently offer an AB service. Do make sure you know who your named contact is. If your school uses Generate as your AB then it's Deb Sharples. As an ECT, you have to complete a two-year induction process. This consists of development and training (the Early Career Framework) and assessment (against the Teachers' Standards). At the end of your first year (in July) your induction tutor would have completed your first Formal Assessment which assessed your progress towards completing induction. This would have been preceded by two Progress Reviews at the end of the Autumn and Spring term. Your next Progress Review will be in December. There is always an opportunity for you to share your learning and reflections on YOUR induction on the review and assessment forms so do make sure these are always recorded. There is lots of helpful information on induction and the role of the Appropriate Body on our website

[Appropriate Body - Generate Teaching Hub](#)

## Teach For All Network Event

**Teach First** are extending an invitation to all ECF members to attend all or part of this Teach for All international network event, as Teach First are a member of the network. This is entirely optional.

*A Journey to Ending White Supremacy Conference  
From 15 November 2022 to 16 November 2022*

Join members of the Teach For All network and friends in learning, unlearning, resisting, and uniting in solidarity as we aspire to create a world free from white supremacy. This two-day virtual conference will begin the journey as we set out to end white supremacy inside us, between us, and around the world. .

### [Register](#)

While this event is primarily for the Teach For All network, you are welcome to share the registration link with others who you feel would be interested in this event and subscribe to the values and principles through which we are approaching this topic.

