

ECF Newsletter

November 2022

September 2022 Cohort

This newsletter is for Early Career Teachers & Mentors enrolled on Generate Teaching Hub's Early Career Framework.

Welcome back after your half term break! We hope that you have time to rest, recuperate, reflect and enjoy life outside of school!

This will be another busy few weeks in school (is it never busy?!) as you head towards Christmas. There will be parent events, assessments taking place, pupil progress meetings amongst all the festivities towards the end of the half term. Do take time to enjoy these and learn from colleagues how to manage your time and workload during the cold and dark months – everyone has a tip for a happy, healthy Autumn Term!

*This half term you will complete Module 2 of the Early Career Framework, which unpicks the key question of 'How do pupils learn?' The training was developed alongside Jim Heal from Deans for Impact. Take a look at their work here [Transforming Teaching and Learning | Deans for Impact](#). Their training is rooted in understanding the role that memory plays in learning and subsequently how teachers can support the retention of knowledge. There are some great resources on Brightspace to further develop your knowledge. We have a number of events taking place, specially designed for those involved in the ECF, over the next few months. Further details of specific events are below but please save the date for our first **ECT Drop-In** which takes place on **14th November at 3.30pm**, followed by our first **Mentor Drop-In** on **21st November at 3.30pm**. The focus of these sessions will be on navigating Brightspace to enhance and develop your learning. We realise that is a very new tool for many of you and we want to ensure that we are able to use it to its full potential to support you in your learning. There will be lots of opportunity for questions and learning from other ECTs so do join us. The mentor session will look at how mentors can use Brightspace to support them in their role as mentor and also provide you with an opportunity to look at what ECTs are covering in their sessions. Use the links below to join the session:*

ECT Drop- In Session

<https://us06web.zoom.us/j/82796454513?pwd=SnEvYzNlVHd4bWZXYWpCWjJPZStZdz09>

Meeting ID: 827 9645 4513

Passcode: 322118

ECM Drop In Session

<https://us06web.zoom.us/j/85642283667?pwd=dFRzS0JGMD1UWVlKVHhtbWxleU93QT09>

Meeting ID: 856 4228 3667

Passcode: 064259

'Bringing conversations about current affairs into your classroom'

*We all want our pupils to have a strong understanding of the world around them and, now more than ever, it's really important to ensure that this is balanced and factual. We are delighted to offer a **FULLY FUNDED** half day online training session for ECTs on 'Topical Talk' on 14th February 2023 from 9.00-12.00. The session will provide information on the principles which underpin Topical Talk, why it's effective, how discussions open minds, ideas for practical activities and ending with a useful Q&A session. To book a place, please contact Abby Rice arice@wpat.uk*

Module 2 Seminar 1 - ECTs

Avoiding Working Memory Overload

During this seminar you will build further on your understanding of working and long-term memory and develop key strategies to ensure you are managing the cognitive load of your pupils. Do make sure you've had a look at the self-directed study materials, prior to the seminar, as you'll be asked to share your learning from this.

You may want to consider the following:

- **How do you introduce new knowledge to pupils?** What do you need them to know by the end of your session? Are we overloading?
- **Is your use of worked and partially completed examples effective?**
 - **How do you use graphical representations?**

Module 2 – Mentors

Precise Actions and Shared Language

This half term, it's useful to spend some time with your ECT looking at the self-directed study materials that are available on Brightspace. For Module 2 there are 5 sessions on:

- *The working and long term memory*
- *Considering how to introduce new knowledge to pupils*
- *Using worked and partially completed examples*
- *Helping pupils to remember*
- *Metacognition*

For your own self-development and to support your ECT further the guidance report [Metacognition and Self-regulated Learning | EEF \(educationendowmentfoundation.org.uk\)](https://www.eef.org.uk/educationendowmentfoundation.org.uk) is a really good starting point

Teach For All Network Event

Teach First are extending an invitation to all ECF members to attend all or part of this Teach for All international network event, as Teach First are a member of the network. This is entirely optional.

*A Journey to Ending White Supremacy Conference
From 15 November 2022 to 16 November 2022*

Join members of the Teach For All network and friends in learning, unlearning, resisting, and uniting in solidarity as we aspire to create a world free from white supremacy. This two-day virtual conference will begin the journey as we set out to end white supremacy inside us, between us, and around the world. .

[Register](#)

While this event is primarily for the Teach For All network, you are welcome to share the registration link with others who you feel would be interested in this event and subscribe to the values and principles through which we are approaching this topic.

What is an Appropriate Body?

We do know that when you join the teaching profession, there is so much to learn, not just about teaching, but the systems and processes that surround and support it. The Appropriate Body plays a crucial role in the first few years of a teacher's career but what is the Appropriate Body and what do they do?

- The core function of an Appropriate Body (AB) is to ensure that schools provide adequate support to teachers at the start of their teaching career.
- The AB supports ECTs by addressing issues when they arise and work with school leaders to ensure ECTs receive their full entitlements.
- An AB can also act as a mediator and offer confidential support to any ECT through **the named contact** at the AB.
- Finally, an AB determines if an ECT has achieved a satisfactory completion of induction, using the headteacher's recommendation as the key source of information.

Local Authorities and Teaching School Hubs can currently offer an AB service. Do make sure you know who your named contact is. If your school uses Generate as your AB then it's Deb Sharples. As an ECT, you have to complete a two-year induction process. This consists of development and training (the Early Career Framework) and assessment (against the Teachers' Standards). There are two formal assessment points across the two years – Progress Reviews at the end of terms 1,2,4,5 and a Formal Assessment at the end of term 3 and a Final Assessment at the end of term 6. Your first Progress Review will be in December. There is always an opportunity for you to share your learning and reflections on YOUR induction on the review and assessment forms so do make sure these are always recorded. There is lots of helpful information on induction and the role of the Appropriate Body on our website

Appropriate Body - Generate Teaching Hub

Contact your local lead for questions and assistance regarding the training programme

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