



What is an Appropriate Body?

An Appropriate Body supports schools and teachers in a variety of ways and their core functions are central to ensuring that schools provide adequate support to teachers at the start of their teaching career.

An Appropriate Body has two key roles:

Monitoring of support by:

- Checking that ECTs are receiving their statutory entitlements, and that regard is had to the statutory guidance; and,
- Providing ECF fidelity checks, ensuring schools are supported to provide ECTs with an ECF based induction.

Monitoring of assessment by:

- Making the final decision as to whether the ECT has satisfactorily met the Teachers' Standards, based on the Headteacher's recommendation.

The Appropriate Body will support ECTs by addressing issues when they arise and work with schools and school leaders to ensure all ECTs receive their full entitlements as per the Induction and ECF expectations.

The Appropriate Body will also act as a mediator and offer confidential support to any ECT that requires intervention support. For this reason, the Appropriate Body will provide every ECT a Named Contact to liaise with. Cath O'Neill is the named contact for Generate's AB Service.

Should additional support be agreed (i.e. if a Cause for Concern plan is created) between the ECT, the school and the Appropriate Body, the school may be required to purchase additional resources either from the Appropriate Body or another suitable agency.

Generate Teaching Hub is an Appropriate Body for Halton, Warrington and Wigan. Our website [Appropriate Body - Generate Teaching Hub](#) contains useful contact information and a resource library for all our stakeholders to access.