

Generate Teaching Hub Bulletin

July 2023



Connecting schools in Halton, Warrington and Wigan to great professional development.

Welcome to the 6th and final update for 2022/23 academic year.

We are the Teaching School Hub for *all schools* in Halton, Warrington and Wigan. Inside you will find information for school leaders and teachers.

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Please forward this to all school staff and share with online and in person networks in Halton, Warrington and Wigan.

To clarify details within this bulletin or add information into our next bulletin please contact hub@wpat.uk Past [copies of all bulletins are saved on our website.](#)



1. About Your Teaching School Hub

As *the* Teaching School Hub for all schools in Halton, Warrington and Wigan, the purpose of Generate Teaching Hub is to **connect great teachers to the best professional development in Halton, Warrington and Wigan.**

We are responsible for connecting high quality professional development services to all teachers, from point of entry into the profession through to senior leadership roles. The name 'Generate' was consciously chosen to describe our active approach:



- **Generate Improvement**
- **Generate Collaboration**
- **Generate Learning**

We are part of Warrington Primary Academy Trust and our designation is through Evelyn Street Primary School. [Our central team](#) is based in our Halton office (at Kingsway Primary School):

Abby Rice, School Direct Administrator
Amanda Quirk, EYFS Lead
Bernard Clarke, Director
Cath O'Neill, Administrator

Deborah Sharples, Manager
Jen Hamer, Project Coordinator
Linda Humphries, School Direct Manager

Most importantly, around our central team are a network of nearly 100 local school leaders and experienced teachers who support in the planning, preparing and delivery of our programmes. The team can be reached on hub@wpat.uk or by calling 07897 280909.

2. Our Local Partners

Generate Teaching Hub is designated to work across all of Halton, Warrington and Wigan schools. To support good local engagement and communication we have local lead schools in each area.



3. Valuing Local Leaders Conference 12th July 2023

Final places are available for leaders to attend our end of year conference on 12th July 2023. **Places are fully funded** and suitable for school and trust leaders, including SLT members.

[To reserve a place, please register here](#)



The whole event is focused on leaders sharing good practice, inspiring each other and recognising the great work that happens in our Halton, Warrington and Wigan schools.

We are delighted to have some great keynote speakers, including Akeim Mundell from William Hulme Grammar School, sharing the impact of promoting diversity in our workforce.

Leaders from our schools in Halton, Warrington and Wigan will be sharing good practice on CPD, developing facilitators and workload. Our Independent Assessor, Mark Cotton, will be guiding leaders through how they can use the recent professional development reforms to enhance staff development. [Full programme details are online here.](#)

4. Teaching School Hub 5 Minute Feedback

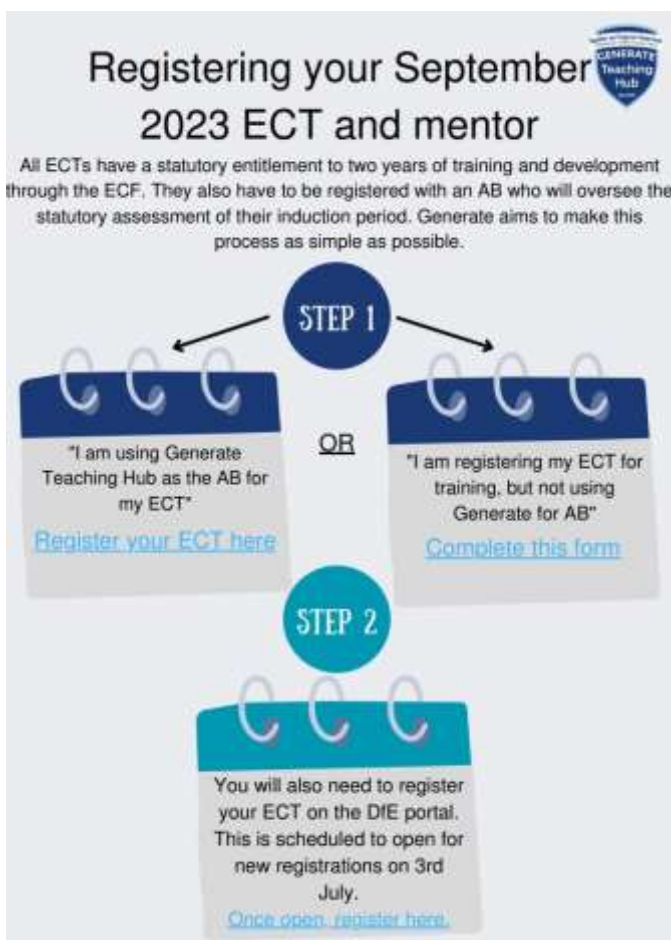
Every summer term we seek feedback from our schools on your views about the Teaching School Hub's services to inform our planning for the next year. **School / Trust leaders and teachers in Halton, Warrington and Wigan can share their views – anonymously if preferred – [through this brief 5 minute survey](#).**



[Share your views on Generate Teaching Hub here](#)

Views are gathered together and reported to the DfE as part of our quality assurance process. We will then publish our learning and actions from your views on our website, [as we did last year](#).

5. ECTs in September 2023 – How To Register



Schools that employ an Early Career Teacher (those in their first 2 years of teaching since gaining QTS) for September 2023 will again be [able to access our full induction programme](#).

Our programme will again be run with local lead partners in Halton, Warrington and Wigan areas, enabling ECTs and their Mentors to access local cohorts. Induction sessions for the ECTs, their Mentors and Induction Tutors in schools will be published as far in advance as possible.

Generate's local [registration system is now open](#). The DfE portal will open from 3rd July 2023. Schools will be contacted individually by the DfE as to when they can access the national system.

In the meantime, please check that names and contact details on the DfE portal are correct, to ensure that the DfE reminders are sent to the correct person.

[Visit our webpage](#) or contact ecf@wpat.uk for the latest details.

6. Appropriate Body Changes Sept 2023 – Important News

****FAO of Induction Tutors and School Leaders****

The DfE are changing the organisations who are designated to provide the Appropriate Body service to schools. The Appropriate Body service is the assessment function for an Early Career Teacher (ECT), monitoring how they complete their 2-year induction (or equivalent for part time teachers). **These changes are separate from the Early Career Framework, which supports an ECT's development and does not affect this service.**

April 2023	Sept 2023	Sept 2024
<i>Schools, via their Induction Tutor, choose an AB provider for new ECTs: <u>Local Authority</u> or <u>Generate</u></i>	<i><u>New</u> ECTs registered by Induction Tutor with Generate</i> <i>Local Authorities continue with existing ECTs</i>	<i><u>New</u> ECTs registered by Induction Tutor with Generate</i> <i>ECTs with Local Authorities transfer to new AB provider</i>

Generate Teaching Hub will be able to continue to offer the Appropriate Body service to schools across Halton, Warrington and Wigan.

The changes are listed in detail by the DfE here but the key points are:

- From 1st September 2023, only Teaching School Hubs can register new ECTs for the Appropriate Body induction service.
- Local Authorities will be able to continue to offer an Appropriate Body service to ECTs *already registered* with them who started in post before 1st September 2023.
- From **1st September 2024**, all ECT registered with a Local Authority for their **Appropriate Body Induction service will need to be transferred by their school to another provider**. Generate Teaching Hub will from 1st September 2024 be the local provider able to offer Appropriate Body Induction services.

New ECT Starters



Generate Teaching Hub and the Local Authorities in Halton, Warrington and Wigan have been communicating about the changes. *Schools who have ECTs starting in Summer term 2023 can choose to register with the Local Authority or Generate Teaching Hub.* To register for Generate Teaching Hub as your Appropriate Body for ECTs starting this term (Summer 2023) please go to: <https://generateteachinghub.org/early-career-teachers/appropriate-body>.



7. NPQs Starting Autumn 2023 – Applications Open

We provide all 8 NPQ programmes allowing teachers to develop specialist knowledge and progress through leadership qualifications. All are fully funded again for 2023/24 for state funded schools; full eligibility is listed on our website. **Colleagues who have completed NPQs can sign up for another programme and build a portfolio of qualifications from these specialist or leadership offers.**

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NPQs

We work with two Lead Providers to deliver the full suite of NPQs. The following two NPQs are delivered by Teach First:

Leading Literacy	Early Years Leadership
<i>Suitable for developing teachers who have responsibilities for leading literacy across a school, year groups, key stage or phase</i>	<i>Suitable for leaders qualified to at least level 3 who are/are aspiring to be managers of nurseries, headteachers or chilaminders</i>
15 months long Each module cycle features:	21 months long Each module cycle features:
Online content A formative assessment A face-to-face seminar Record reflections and consolidate learning	Online content A formative assessment A face-to-face seminar Record reflections and consolidate learning

For more information please go to: <https://generateteachinghub.org/npps/>

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NPQs

We work with two Lead Providers to deliver the full suite of NPQs. The following six NPQs are delivered by Best Practice Network (also known as Outstanding Leaders Partnership)

Leading Teaching	Leading Teacher Development	Leading Behaviour and Culture	Senior Leadership	Headship	Executive Leadership
<i>Suitable for teachers who are, or aspire to, lead teaching in a subject, year, group, key stage or phase</i>	<i>Suitable for teachers and leaders who have responsibility for leading the development of other teachers in their school</i>	<i>Suitable for teachers and school leaders who have responsibilities for leading behaviour and pupil wellbeing in their school</i>	<i>Suitable for school leaders who are, or are aspiring to be, a senior leader with cross-school responsibilities.</i>	<i>Suitable for experienced teachers who are, or aspire to be, headteachers leading across a whole school</i>	<i>Suitable for leaders who are, or aspire to be, executive leaders with responsibility across more than one school</i>
12 months long	12 months long	12 months long	18 months long	18 months long	12 months long
3 training days 3 online courses	3 training days 3 online courses	3 training days 3 online courses	4 training days 3 online courses	5 training days 3 online courses	6 training days 3 online courses
18 hours formative assessments	18 hours formative assessments	18 hours formative assessments	20 hours formative assessments	28 hours formative assessments	35 hours formative assessments

For more information please go to: <https://generateteachinghub.org/npps/>



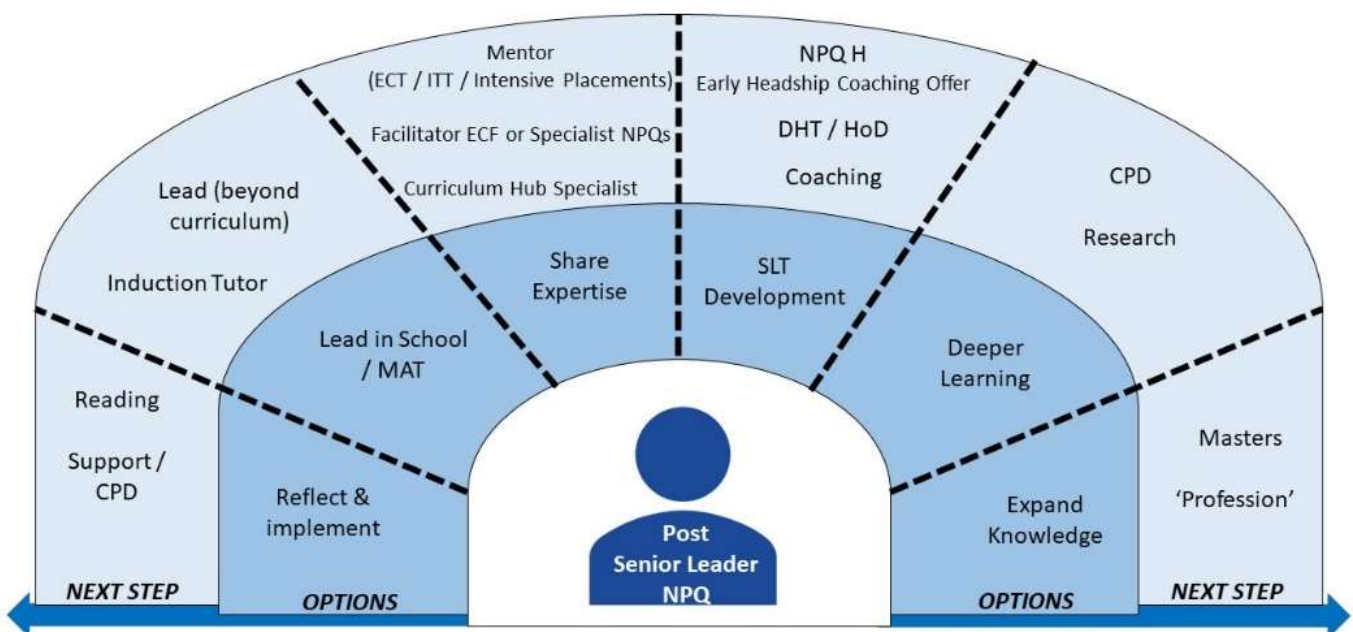
8. More NPQ Funding Announced

In addition to all NPQs being fully funded to eligible state schools for another year, the DfE have expanded the small school grants scheme for 2023/24. A school can access an additional grant to support the costs of a teacher or leader accessing an NPQ as follows:

- State-funded primary schools with between 1 - 150 pupils will receive a grant payment of £800.
- State-funded primary schools with more than 150 pupils will receive a grant payment of £200.
- State-funded secondary schools and state funded 16-19 educational settings with between 1- 600 pupils will receive a grant payment of £200.

Further [information is available via our website](#) and access to the grant depends on eligibility of both the individual and the school.

9. What Is Next After Your NPQ?



We hold termly briefings for colleagues who are about to, or have, completed their NPQs. These informal online sessions share future options for your career development.

Dates for Autumn 2023 are being confirmed; in the meantime [our briefing guides and videos can be accessed independently here](#).

Our guides are also ideal for line managers and leaders considering how to support their colleagues in their career development.

10. Initial Teacher Training Updates

Teacher Training

Our school based training programme, with placement schools in/near Warrington and Halton, is a full-time, one-year, non-salaried course with accreditation by Liverpool Hope University awarding a PGCE with QTS. Application is via <https://www.gov.uk/apply-for-teacher-training> and we have final places available to start in September 2023.



Our provider code is 15R. **[We have 3 different routes to suit trainee career needs:](#)**

- Primary 5-11 years [Course code 38LG]
- Primary 3-7 years [Course code 38LF]
- Primary 5-11 years SEND [Course code 38V9]

ITT Network

Every term we host an informal peer network for local teacher training providers. Meetings happen online from 3.30-5pm, once every term. Members share good practice, ask questions and receive updates. All our local providers (listed here) receive an invite. **Colleagues are welcome to request to join via schooldirect@wpat.uk . The first meeting of 2023/24 is 4th October 2023.**



As a network we are encouraging all local providers to use and share the hashtag [#TrainToTeachNW on Twitter](#) to help us collectively promote teaching as a career. Please join us in!

ITT Strategic Support

Generate Teaching Hub has been designated to undertake a strategic role to support teacher training in Halton, Warrington and Wigan. In readiness for the reforms to teacher training start in September 2024, we will be mapping school engagement in placements and providing insight into delivering the new Intensive Teaching and Practice training. More details will follow in the Autumn term.

11. EEF & Research Schools News

The Education Endowment Foundation (EEF) have continued to publish a wide range of resources for teachers. We recommend teachers bookmark the EEF website and return to it regularly for material and insight. A selection of recent publications include:

Evidence in Action Podcast: SEN in Mainstream & Adaptive Teaching

In this latest podcast the panel [discuss current challenges and opportunities for supporting pupils with SEN in mainstream schools](#). Links to further resources are included.

Metacognition Starter Kit

The [starter kit signposts to key EEF resources](#). Drawn from the key recommendations from their [Metacognition and Self-regulation guidance report](#). It highlights a range of tools to help build staff knowledge and provides suggested activities for initial professional development on metacognition.



EYFS Professional Development Cycle



This is a [new tool designed to support professional development conversations in Early Years](#) settings. Drawing on an evidence base the cycle provides a structure for an ongoing cycle of professional conversations with prompts around planning, reflection, goal setting, building knowledge, developing and embedding practice change, and reviewing and sharing success.

12. Workforce Insight

A [number of reports](#) have been released recently into workforce recruitment and retention. The EEF have [summarised 3 key takeaway points](#) for the Education Select Committees investigation into teacher recruitment and retention. Their [full submission to the Committee](#) is also available.

We have [provided links to the following more detailed reports](#) for colleagues wanting to investigate and consider recruitment and retention factors in more detail:

- EEF highlighted review, by a team of researchers from UCL exploring the [global evidence base on recruitment and retention strategies](#). According to the review, offering financial incentives – such as higher salaries and performance and recruitment bonuses – could be effective for attracting teachers to roles in challenging schools
- The final report published by the Commission on Teacher Retention sharing their understanding of the state of the teaching profession in England called: [1970s working conditions in the 2020s: Modernising the professional lives of teachers for the 21st Century](#).
- The [Teacher Tapp and School Dash Annual Report](#) on teacher recruitment and retention provides insights into the current state of the teaching profession in England. By monitoring job advertisements and conducting surveys with over 8,000 teachers, the report presents key trends and challenges
- Findings of [DfE working lives of teacher survey Wave One](#).

13 Ofsted Professional Development

On 10th May, Ofsted published the first independent review into teacher's professional development in schools. Though this looks back on changes and data from 2020/21 it provides a detailed review of the impact of recent reforms and areas for continued improvement. [Access the report here](#) on our *Leaders Key Report and Policies* page.

Ofsted are hosting a [summer webinar on Early Years in Schools](#) on 3rd July 4-5pm discussing:

- Communication and language and what inspectors look at including the use of phonics and early reading.
- What a reading deep dive is.
- What they understand from inspection about the impact of COVID-19 pandemic on children's learning and development.

You can also see an extensive library of resources from [Ofsted briefings via their slide share channel](#).

14. EYFS Resources & Information

Our [EYFS lead, Amanda Quirk](#), has highlighted below several resources and support available to Early Years settings.

Early Years Mentor & Experts Programme

This is a resource available to ALL local authorities until July 2024. It provides resourcing of a local expert mentor to work with an Early Years setting on a bespoke, 1-to-1 basis to address the impact of the pandemic on the youngest children. The offer to settings includes leadership support, coaching for leaders, mentoring for practitioners and whole-setting support, depending on needs. The [programme is explained in depth here](#).

[Applications for Mentors and Experts support in September 2024 are now open.](#)

The programme can support Private Voluntary or Independent (PVI) nursery settings, maintained nursery schools and school-based nurseries. To be eligible for the programme, settings must fit at least one of the following criteria:

- Been judged as Requires Improvement or inadequate by Ofsted in the last 3 years.
- High numbers of children in receipt of EY Pupil Premium.
- High numbers of children with SEND needs.
- High numbers of children taking up the disadvantaged 2-year-old offer.



EEF Early Years Trials

As part of their collaboration with the Department for Education's Stronger Practice Hubs, the EEF are [recruiting Early Years settings to take part in trials](#) of 8 programmes designed to support early language and numeracy development.

EYFS profile handbook 2023

The [EYFS Profile Handbook](#) has been produced by the Department for Education to help teachers and early years practitioners make accurate judgements about each child's level of development at the end of the [Early Years Foundation Stage](#) and to detail the statutory requirements for the EYFS profile assessment in the 2022/23 academic year.

Consultation on EYFS Regularity Changes Closes 26th July

The DfE is running a [consultation through to 26th July 2023](#) on the proposed changes to requirements in the early years foundation stage (EYFS). The EYFS framework sets the standards early years providers must meet to ensure that children learn, develop well and are kept healthy and safe. The DfE is proposing changes to the EYFS framework to make it more practical for different types of EYFS providers. [Share your views via their online portal.](#)

15. Maths Hubs News

There are lots of updates from our [local and national Maths Hubs](#):

What Maths Hubs do

Find out what the range of services that all Maths Hubs offer and how they support school teacher development. [Click here and choose your phase / setting.](#)

Maths Hubs explained

This [brochure outlines the full Maths Hub offer](#) for Professional and School Development Opportunities.

NW3 Work Groups in Wigan for 2023/24

View a [local brochure of their full suite of resources](#). The NW3 Maths Hub that covers our Wigan area is offering Maths Work Groups are FREE of charge and some programmes offer associated funding. They cover EYFS, Primary, Secondary, Post 16 and ITT including leadership development opportunities, ECT programmes and non-specialist training. Plus they have expanded their offer with a Specialist Knowledge for Teaching of Mathematics Programmes with Secondary for 2023-24. **Places are limited and allocated on a first apply basis.** We are now taking bookings to join our Work Groups - click on the links in the brochure to *APPLY NOW*. For questions contact the Maths Hub directly via: sarah.mcilroy@three-saints.org.uk



Secondary Head of Maths Online Network Meeting 4th July

Maths Hub NW are holding a summer Head of Maths network meeting on Tuesday 4th July, online at 3:45 – 5pm. The [Zoom link for the meeting is here](#) and the meeting (ID: 811 8552 9820, passcode: 2HVFGj). The agenda is as follows:

- Creating a culture – by Jen Hornby
- GCSE Exam Review – led by examiners for AQA and Pearson Edexcel
- Department development – by Beth Kearns

EEF highlights the Maths Excellence Fund

The [Maths Excellence Fund](#) has been established to support schools to improve student attainment and progression in maths from ages 11 to 16 and 16 to 18, increasing the number of students on track to succeed in A-level maths and beyond.

The Fund supports schools to help students join and stay on the maths excellence pathway. It has a particular focus on improving attainment and progression for high-attaining and high-potential students from disadvantaged backgrounds. [Find out more.](#)

16. English Hubs – Wigan Schools News

English Showcase Event 17th October

St John Vianney English Hub are taking bookings for their next English Show case event on 17th October 2023, from 8.30am to 1pm at St John Vianney Primary School, Glastonbury Avenue, Blackpool, FY1 6RD. They recommend that the Headteacher and Phonics/Reading Lead attends the event. [View the event details and booking link here.](#)

SSP Directory

St John Vianney English Hub are compiling a directory of the SSP (systematic, synthetic, phonics) programmes that are used across the region in Autumn 2023. The aim is for schools that use similar schemes to contact one another to establish phonic networks, share good practice, develop peer support and arrange joint CPD sessions. This will be particularly useful when a new phonics lead is in place. The English Hub will only share it with schools that have *opted in*. [To opt in, please complete their 2-minute form by 30th June.](#)

English Hub Mailing List

Schools are asked to [join or update their details with St John Vianney English Hub](#) to ensure you are added to their mailing list for future events and information in 2023/24.



17. Behaviour Hub Applications

Generate Teaching Hub's lead school, [Evelyn Street Primary School](#) in Warrington, was chosen in 2021 as just one of the first seven behaviour hub lead primary schools. Other leads included Secondary schools, Multi-Academy Trusts and SEN schools.

Applications from schools to receive support can be made via the central Behaviour Hubs team:

<https://behaviourhubs.co.uk/>



The programme pairs schools and MATs who have exemplary behaviour practices, with partner schools or MATs who want and need to improve pupil behaviour. It is flexible with a tailored offer, it is designed to support a school to change over an academic year. All partner schools receive funding to participate and can expect to get support with:

- Diagnosing specific areas of improvement.
- Designing and developing new approaches to addressing poor behaviour.
- Developing clear, sustainable behaviour cultures for all pupils.

18. Computing Hub – Halton & Warrington

Halton & Warrington Summer 2023 CPD

With the changes to the funding for the Computing Hub offer to schools, all CPD places are fully-funded, this means they are able to work more closely with schools and organisations wanting to upskill staff.



Primary schools in education investment areas are eligible for a subsidy of £205, this is available once in the academic year and is applied to the first teacher who attends a full day of CPD. The Computer Science Accelerator programme for **secondary schools** has a subsidy which will cover 2 teachers completing 2 CPD courses, more details on the subsidy updates can be found here: <https://teachcomputing.org/funding>

The computing hub is still offering school level support in Halton and Warrington; contact them directly on teachcomputing@bca.warrington.ac.uk and the [full CPD schedule for Summer 2023 can be found here.](#)



19. Supporting Ethnic & Cultural Diversity in Teaching

There is a greater awareness of the disparity teachers and school leaders from ethnic and culturally diverse backgrounds experience when joining and progressing through our profession. Generate Teaching Hub would like to engage those with lived experience to ensure our services empower colleagues from ethnically diverse cultures and communities.

We welcome hearing about the experiences and views of colleagues from Black communities, Asian communities and other diverse ethnic communities. An [online form](#) has been created - that can be completed anonymously if preferred – for colleagues to share their voice.



All replies will be kept confidential and collectively will be used to inform our learning and any future actions. Colleagues can also contact our Director on bclarke@wpat.uk.

Keep Connected To Your Hub

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