

Project Information for Teaching School Hubs

There are four different Programmes that we offer that are pertinent to the work of Teaching School Hubs:

- Specialist Knowledge for Teaching Mathematics (Primary ECT) Programme
- Specialist Knowledge for Teaching Mathematics (Secondary ECT) Programme
- Specialist Knowledge for Teaching Mathematics (Secondary Non-specialist Teachers) Programme
- Specialist Knowledge for Teaching Mathematics (Secondary Teaching Assistants) Programme

Mathematics Support for ECTs (Primary and Secondary offered separately)

The Cheshire and Wirral Maths Hub are pleased to be able to offer mathematics support for ECTs (either in their first or second year) in the form of ECT Mathematics SKTM Work Groups. There are separate programmes for primary and secondary ECTs, both of which are specifically targeted at the needs of these teachers.

Through these programmes, ECTs will build on their knowledge gained during initial teacher training and develop deeper subject knowledge for teaching mathematics (SKTM). The work is specifically designed to accompany the core ECF programme that all ECTs will be doing and provides targeted subject specific support. Each year, we design the timing of these Work Groups so it can fit around the working day demands of ECTs and so far, we have had very positive feedback. This programme is particularly useful for schools who are pursuing a mastery approach and want to bring new ECTs up to speed.

To sign up please complete the relevant Google Form -

Primary Sign up - [Primary ECT Phase 1](#)

(If you have already completed Phase 1 with us please sign up for Phase 2 - [Primary ECT Phase 2](#))

Primary ECT Information sheet - [click here](#)

Secondary Sign up - [Secondary ECT Phase 1](#)

(If you have already completed Phase 1 with us please sign up for Phase 2 - [Secondary ECT Phase 2](#))

Secondary ECT Information sheet - [click here](#)

Mathematics Support for Secondary Non-Specialist Teachers

More and more secondary schools have teachers in their mathematics departments who do not have some kind of mathematics specialist degree. Although this can have benefits, there is usually a need for these teachers to develop their own subject knowledge so that it is at an adequate level to teach effectively. The Cheshire and Wirral Maths Hub are pleased to be able to offer DfE approved training for secondary non-specialist maths teachers, which we call 'Subject Knowledge for Teaching Mathematics (SKTM) for Non-Specialists'. We have been running this for several years now and have seen a very positive impact in schools. In some instances, non-specialist teachers have gone on to become some of the strongest teachers in a department after completing our SKTM programme.

If you will have a non-specialist teaching in your maths department next academic year and want to sign them up to this programme, please complete the form below.

LINK: [SKTM Secondary Non Specialist Teachers](#)

Secondary Non-Specialist Information sheet - [click here](#)

Mathematics Support for Secondary Teaching Assistants

It is often the pupils who struggle the most in mathematics who are supported by teaching assistants. Therefore, the impact that people in these roles have is significant and developing subject knowledge for teaching mathematics (SKTM) is important. The Cheshire and Wirral Maths Hub are pleased to be able to offer a SKTM support programme for secondary-based teaching assistants in the academic year 2024-25. In previous years, we have liaised with groups of schools (such as multi-academy trusts) to provide this programme at a time aligned with specific inset days. If you are interested in this and want to discuss it further, please fill out the sign-up form below where there is an option to indicate interest in this approach.

LINK: [SKTM Secondary TAs](#)

Secondary TA Information sheet - [click here](#)